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LAKE ERIE

COLLEGE

CENTER FOR LEADERSHIP & PROFESSIONAL DEVELOPMENT

PROFESSIONAL DEVELOPMENT CATALOG



Lake Erie College announces a
10%
discount
for LEC alumni and educators
who work for Lake,
Geauga and Ashtabula
districts/ESCs *



SUMMER 2017

SCHEDULE AND REGISTRATION

You may register for all courses at lec.edu/professional-ed or call our office at 440.375.7379. Beginning May 26, office hours for the College are 8:30 a.m. - 4:30 p.m. Mondays - Thursdays and Fridays 8:30 a.m. – 12:00 noon.

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PROFESSIONAL DEVELOPMENT POLICIES AND PROCEDURES

FACE-TO-FACE COURSES

Tuition is \$230 per semester hour (SH) or \$150 to audit. We will send you a reminder email titled “ED (course number and title) Confirmed to Run” including a campus map link approximately 7 days before class.

Grades: Students have two weeks from the second day of the course to submit the assignment directly to their faculty. Faculty have two weeks to grade the assignment and submit grades to LEC. Courses may be taken for a Letter Grade, Pass/Fail or an Audit. You will confirm this choice at the end of the first day of class. Requests for changes after this date will NOT be permitted.

Student Initiated Course Cancellation/Modification: You may transfer your paid registration to another course offered the SAME semester without any additional fee assessed if you notify us at least two weeks before the course runs. We must be contacted via email or phone before the class begins informing us of an emergency/cancellation. Non-attendance of a Face to Face course will result in the grade of an F. You must attend all scheduled hours of a two day class.

College Initiated Course Cancellation: In the instance we must cancel a course due to low enrollment or an issue beyond our control we enroll you in another course offered the SAME semester or issue you a refund. If you paid via credit card we will promptly credit your card or mail a check to you. We call and email each student enrolled in the course that is canceled. The PD website will also be updated, <https://tinyurl.com/m35mfln>

AUDIT COURSES

ODE will not accept Audit courses for license renewal. The project/paper is not required when you take a course as an Audit however you will receive an official transcript upon completion. You must call the office to enroll as an Audit student.

ONLINE COURSES

These courses are completed at your own pace. You are NOT required to be online at any set time during your course (they are asynchronous). Change of status from Pass/Fail to a Letter Grade or vice versa must be made one week following registration/payment of an online course. Online Courses may NOT be taken as an Audit. You must drop and/or add a replacement course within two weeks of registration. Grades will be posted as you complete your course; not at the end of the semester.

PAYMENT INFORMATION

We can accommodate payment via credit card or check. Online courses begin once payment has been received by the College. Any checks returned for non-sufficient funds are subject to a \$30 return payment charge. We MUST receive a check at least one full week prior to the first day of a face-to-face class.

TRANSCRIPTS

The Registrar’s Office will **automatically** mail an official transcript to you without any additional fee after **all your grades** for the semester have been received. For additional copies, transcript request forms can be found at www.lec.edu under “*Academics – Registrar’s Office – Requesting A Transcript*”.

FACE-TO-FACE COURSES

Registration **closes** one week before class. We MUST receive your check on campus one week before class **at the latest**.

MONDAY, JUNE 12 AND TUESDAY, JUNE 13 (9 A.M. - 4 P.M.)

ED 7000 - Nonfiction Reading, Nonfiction Writing: Best Practices for Teaching Nonfiction in the 21st Century Classroom

Location: Garfield Center, A1 | Faculty: Keith Manos

Grade Levels: 3 - 12 | Tuition: \$230 | 1 SH

More and more teachers are using nonfiction articles in their lessons, but are they using them in ways that truly connect students to the 21st century workplace, as mandated by the ODE? This will include instructional strategies that not only improve students’ understanding of the nonfiction genre, especially Prose, Digital, and Document Literacy, but also develop students’ skills as writers of nonfiction. This seminar offers a best practices approach to instruction that both keeps students engaged and demonstrates accountability. Participants will leave knowing how to locate and use nonfiction articles that connect both to the Revised Learning Standards and 21st century careers and how to design engaging, cross-curricular lessons that make reading and writing relevant and fun for students. They will also learn how to prepare students for the nonfiction articles they might confront on standardized tests.

Please bring your charged device both days to class or use Lake Erie’s Chromebooks.

ED 7001 - Pinterest for Educators

Location: James F. Lincoln Library, Saada Distance Learning Classroom | Faculty: Laura Bogush | Grade Levels: Pre K - 12

Tuition: \$230 | 1 SH

Discover how Pinterest can be used as effective technology tool to enhance student learning. This course will cover the basics of using Pinterest to find, save and organize educational resources as well as delve into some more advanced features. Participants will explore using Pinterest as a professional learning network and as a means for collaborating with colleagues. Tips for using Pinterest with students will be discussed. Whether you’re a newbie or already addicted to Pinterest, you’ll learn how to use this social network more effectively and leave this. ***You do not need to bring your own device as this class will take place in a LEC computer lab.***

FACE-TO-FACE COURSES

TUESDAY, JUNE 13 - THURSDAY, JUNE 15 (9 A.M. - 4 P.M.)

ED 7002 - 4 C's Around the Circle: A Place Based Adventure for Teachers: A University Circle Professional Development

Locations: June 13, Cleveland History Center

June 14: Cleveland Museum of Art and Cleveland Orchestra

June 15: Dunham Tavern

Faculty: Sharon Graper, Director of Academics, Holden Forests and Gardens | Grade Levels: K-5 | Tuition: \$100 | 1 SH

Mandatory \$150 registration fee directly to Cleveland Museum of Natural History

Registration deadline May 31st (TWO weeks before class)

<https://www.cmnh.org/educatorworkshops>

What better way to learn how to integrate place-based experiences into your classroom in creative ways than by visiting the institutions on University Circle. Learn firsthand how to incorporate the 21st Century skills of collaboration, communication, creativity and critical thinking into your classroom by taking part in subject matter related activities at Cleveland History Center, Nature Center of Shaker Lakes, Cleveland Museum of Natural History, The Cleveland Museum of Art, Cleveland Botanical Gardens, Dunham Tavern, Lake View Cemetery and the Museum of Contemporary Art. At each institution you will take part in hands on activities that you can recreate in your classroom. You will also learn about the various curriculum supports and experiences each offers to schools. It will be an amazing experience that will benefit both you and your students. ***A device is not required for this course.***



WEDNESDAY, JUNE 14 AND THURSDAY, JUNE 15 (9 A.M. - 4 P.M.)

ED 7004 - Reinventing Teaching through an Understanding of Brain Based Learning

Location: Garfield Center, B13 | Faculty: Michelle Nizen | Grade Levels: Pre K - 8 | Tuition: \$230 | 1 SH

Participants will gain an understanding of Brain Based Learning and of what it consists including its core and design principles, and the purposeful use of strategies derived from those principles for classroom application. Participants will also gain an understanding of neuroplasticity and how it affects teaching and learning. Critical thinking, analysis, reflection, and application will be fostered through collaborative dialogues and a variety of media measures while participants discern the correlations between educational initiatives, best practices, and Brain Based Education. Participants will engage in practical applications of their learning and apply their knowledge of components of Brain Based Learning through the creation of brain breaks for classroom use. The integration of theory and research with practical application is at the heart of this Professional Development course. ***Please bring your charged device to the second day of class or use Lake Erie's Chromebooks.***

WEDNESDAY, JUNE 21 AND THURSDAY, JUNE 22 (9 A.M. - 4 P.M.)

ED 7005 - Google it! Using Google Apps in the Classroom

Location: Garfield Center, A1 | Faculty: Amy Roediger | Grade Levels: Pre K - 12 Tuition: \$230 | 1 SH

Are you looking for some easy ways to use technology in the classroom? Are you tired of searching for your flash drive or emailing documents to yourself? Do you want to introduce your students to easy tools for collaboration? In this class we will explore Google Apps – Docs, Spreadsheets, Presentations, Forms, and more – for productivity, collaboration, and meeting the demands of the Common Core. We will also look at some other web tools that work nicely with Google apps. By the end of the class, you will be able to create and share a variety of projects from self-graded quizzes to collaborative presentations. Come and Google it! ***Please bring your charged device both days to class or use Lake Erie's Chromebooks.***

ED 7006 - A Multi-Textual Approach to Close Reading

Location: Garfield Center, B13 | Faculty: Tracy Coleman | Grade Levels: K - 12 | Tuition: \$230 | 1 SH

Today's world requires cross-curricular, multi-textual literacy and the nationwide emphasis on close reading spans all grade levels from elementary through high school. Multi-textual literacy involves applying reading strategies to a variety of print, digital, and visual texts. In this course, we will explore ways to use digital tools in grades K-12 to deeply engage students in multi-textual reading and writing tasks in all subject areas. We will use informational articles, persuasive speeches, artwork, and mini-documentaries to develop strategies for teaching close reading and critical thinking. We will explore rich content and web tools that will prompt analysis and discussion. You will leave this course with ideas for the texts you can use to stimulate thinking and analysis as well as strategies for engaging students in reading. ***Please bring your charged device both days to class or use Lake Erie's Chromebooks.***

WEDNESDAY, JUNE 14 AND THURSDAY, JUNE 15 (9 A.M. - 4 P.M.)

ED 7003 - The Promethean Board and ClassFlow - What are Those?

Location: Garfield Center, A1 | Faculty: Nicole Mann

Grade Levels: K - 12 | Tuition: \$230 | 1 SH

In this course, the fear of using the Promethean board (for more than just a big screen) will finally be laid to rest. Many teachers are worried about implementing technology in their classroom because technology is ever changing and keeping up can be an extremely daunting task. This professional development provides several opportunities for you to physically touch and use the Promethean board throughout the course. Additionally, you will learn about ClassFlow and how to create and deliver lessons that will engage all levels of students. Courses created in ClassFlow allow for student engagement, collaboration, and communication both while in the classroom or at home. Familiar resources, such as Word documents and PowerPoint presentations can be transformed into interactive lessons with this free tool. ***Please bring your charged device both days to class or use Lake Erie's Chromebooks.***

FACE-TO-FACE COURSES

MONDAY, JUNE 26 AND TUESDAY, JUNE 27 (9 A.M. - 4 P.M.)

ED 7007 - Developing Differentiated Lessons...With or Without Technology

Location: Garfield Center, A1 | Faculty: Tracy Coleman

Grade Levels: K - 12 | Tuition: \$230 | 1 SH

We are all looking for ways to reach all students as they continue to come to us with varied needs and interests. Sign up for this course to learn about tools and techniques to develop differentiated learning experiences to engage all students. This course will be differentiated for participants based on your interest in integrating technology into your lessons. Whether you want to dip your toe in the water by developing leveled learning experiences or dive in to creating lessons that blend technology and traditional strategies, you will leave equipped with high quality differentiated lessons to maximize student achievement. We will explore different ways to differentiate instruction to raise the bar for all students as we discover the right strategies to develop engaging activities. You will leave this course with your differentiated lessons ready to use and with a deeper understanding of how to meet the varied needs of your students.

Please bring your charged device both days to class or use Lake Erie's Chromebooks.

ED 7008 - Making Literacy Fun by Bringing Books to Life!

Location: Garfield Center, B23 | Faculty: Lisa Zupon & Robin

Echols Cooper | Grade Levels: Pre K - 6 | Tuition: \$230 | 1 SH

Want to energize your classroom? The Art of Storytelling and using Visual Arts in your classroom can help to motivate your students. Learn from a professional storyteller, Robin Echols Cooper, how to use children's picture books and bring them to life. You will create literacy kits for your classroom that include lesson plans, art projects and visuals. This will be a hands-on seminar where participants will make Art Projects instructed by an experienced Art teacher, Lisa Zupon, that will become part of their literacy kits. You will learn to perform and become comfortable acting out a story in front of your classroom. Learn how to make Literacy fun! ***A device is not required for this course.***

ALL OFFICES AT LAKE ERIE COLLEGE WILL BE CLOSED FRIDAY, JUNE 30 AT NOON THROUGH TUESDAY, JULY 4. THE COLLEGE WILL REOPEN AT 8:30 A.M. WEDNESDAY, JULY 5. THERE WILL BE NO PD COURSES JULY 5 - 6.

MONDAY, JULY 10 AND TUESDAY, JULY 11 (9 A.M. - 4 P.M.)

ED 7009 - Disability in Film and Culture

Location: Garfield Center, B23 | Faculty: Dr. Katie Krammer

Grade Levels: Pre K - 12 | Tuition: \$230 | 1 SH

Glee, Big Bang Theory, Parenthood, Game of Thrones. What do all of these TV shows have in common? They all feature characters who either have, or portray someone who has, a disability. Fortunately, in recent years, popular culture has allowed the topic to become more visible and thus hopefully aiding in societies acceptance of disability and differences. In this course, you will get the opportunity to learn more about various disabilities including physical, autism, learning disabilities, and deafness to name a few, through analysis and discussion of documentary films, television and other media modalities. So grab your comfy clothes and popcorn and join us as we explore disability in our culture. ***Please bring your own charged device both days to class or use Lake Erie's Chromebooks.***

MONDAY, JULY 10 AND TUESDAY, JULY 11 (9 A.M. - 4 P.M.)

ED 7010 - Enhancing Vocabulary Instruction through Blended Learning

Location: Garfield Center, A1 | Faculty: Amy Roediger & Tom

Hogan | Grade Levels: Pre K - 8 | Tuition: \$230 | 1 SH

At the heart of literacy instruction is the teaching of robust vocabulary. According to authors Isabel Beck, Margaret McKeown, and Linda Kucan, "a large vocabulary repertoire facilitates becoming an educated person to the extent that vocabulary knowledge is strongly related to reading proficiency in particular and school achievement in general." Often, though, teachers restrict vocabulary instruction to content-specific words, if vocabulary is taught at all. In this course, we will introduce a tiered approach to vocabulary instruction across the curriculum. We will explore strategies actively with direct instruction, vocabulary centers, and a station rotation model. The course will model a blended learning environment, where digital tools are used alongside traditional practices. We will analyze classroom assessments to see the impact of vocabulary on student success. Your project will be to create vocabulary lessons that you can implement in your classroom the next week. Teachers of all grade levels and content areas can enroll in this course. ***Please bring your own charged device both days to class or use Lake Erie's Chromebooks.***

WEDNESDAY, JULY 12 AND THURSDAY 13 (9 A.M. - 4 P.M.)

ED 7011 Facilitating the UDL Framework in a Flexible Learning Environment

Location: Garfield Center, A1 | Faculty: Dr. Katharine Delavan

& Steve Ramos | Grade Level: Pre K - 12 | Tuition: \$230 | 1 SH

These two days of training are geared for either district or building teams. An ideal team should be comprised of a district or building administrator and would potentially include academic coaches and teachers willing to explore ways to engage students through purposeful planning as well as providing flexibility for students to demonstrate mastery of content learned or skills acquired. Participants actively learn how to facilitate learning in a flexible seating environment within the Universal Design for Learning (UDL) Framework. An emphasis is placed on collaborative learning through the integration of technology, problem-solving and formative instructional practices and student ownership of learning. Participants leave the workshop with a plan to implement the UDL Framework. Targeted, tiered, and differentiated support will follow after the second session based upon the team's plan of action. This could include, but is not limited to: additional face to face trainings, webinars, book studies, technical assistance, etc. ***Please bring your own charged device both days to class or use Lake Erie's Chromebooks.***

Textbook required for this course:

Hattie, J. (2012). Visible Learning for Teachers: Maximizing Impact on Learning. Taylor and Francis.

ISBN: 9781136592324

FACE-TO-FACE COURSES

WEDNESDAY, JULY 12 AND THURSDAY 13 (9 A.M. - 4 P.M.)

ED 7012 - Google It Too! Using Even More Google Apps in the Classroom

Location: Garfield Center, A1 | Faculty: Amy Roediger | Grade Levels: Pre K - 12 | Tuition: \$230 | 1 SH

Required prerequisite: Google It! Using Google Apps in the Classroom or comparable content (contact Director).

Now that you are using Google Docs, Sheets, Slides, Forms, and Drawings, come and explore some alternative uses of each of these, especially creation of digital assessment items that mirror AIR-like experiences. We will also examine some of the other Google apps like Sites, Calendar, Blogger, and more. Participants will maximize the functions Google Apps by including add-ons and Chrome extensions. We will also check out web tools like Versal, Edmodo, and PearDeck that lay nicely with the Google Apps and help teachers create a seamless blended learning environment. By the end of the class, participants will create lessons to use in the classroom or in the spirit of Google's 20% time, work on a project they design to increase use of Google apps in their educational settings. ***Please bring your own charged device both days to class or use Lake Erie's Chromebooks.***

ONLINE COURSES

Register and begin your course **anytime** between Monday, May 1 and Tuesday, August 1. All coursework must be completed by Thursday, August 31. All online courses are asynchronous and self-paced. Your transcript will be sent when all YOUR grades are posted (you don't need to wait for the end of the semester). Once you register AND pay for your course(s) expect to hear from your faculty within 24-48 hours of registration. **These are ABBREVIATED descriptions; full descriptions can be found at lec.edu/professional-ed.**

ONLINE COURSE DESCRIPTIONS

ED 5701 - Let's Learn About Making Lessons for the SMART Board w/Notebook Software

Faculty: Laura Bogush | Grade Level: Pre K - 12 | Tuition: \$460 | 2 SH

SMART Notebook software is a powerful presentation tool that enables you to create and organize interactive lessons for use with SMART Boards. This course will give you the necessary knowledge and skills to develop lessons in Notebook Software for use on a SMART Board using your learning goals and content. Beginning, intermediate, and advanced SMART Board users will feel comfortable in this course and gain new knowledge. Participants must have SMART Notebook software installed on their computer; a free 30 day download is available if you do not already have access to the software through your school. For more information, visit <http://SmarterTechAcademy.com>

TUESDAY, JULY 25, THURSDAY, JULY 27 AND TUESDAY, AUGUST 1 (9 A.M. - 4 P.M.)

ED 7013 - Climate Change: The Science and the Connections between Your Community and Your Classroom

Locations: July 25: Holden Arboretum Forests and Gardens

July 27: Lake Erie Nature and Science Center

August 1: Cleveland Botanical Gardens

Faculty: Sharon Graper | Grade Levels: PreK-12 | Tuition: \$100 | 1 SH

Mandatory \$150 registration fee paid directly to The Holden Arboretum.

(TWO weeks before class) <https://tinyurl.com/m73eyu2>

Climate change is all over the news. Are you comfortable explaining what it is and what it isn't? Join Holden Forests & Gardens, Lake Erie Nature & Science Center and The Curriculum Department at the Bay Village Schools for a 3 day workshop on Climate Change. Learn the science behind climate change first hand from local scientists. Find out how to incorporate these concepts into your classroom and see how it applies to the standards. Take part in hands on activities that bring the concepts to life in your classroom and leave with resources to help you weave it seamlessly into your curriculum. Become a Climate Change Fellow and take part in our planned ongoing educational lectures and support through the 2017-18 school year. ***A device is not required for this course.***

ED 5702 - Internet Resources for Teaching ELA Common Core State Standards

Faculty: Laura Bogush | Grade Level: Pre K - 12 | Tuition: \$230 | 1 SH

Learn how internet resources can enhance your instruction of the English Language Arts Common Core State Standards while making your job easier! You will explore websites with information that will help you interpret the ELA CCSS at your grade level. Then you will be introduced to many websites with ready-to-use lesson plans and learning resources directly connected to the ELA CCSS. For more information, visit <http://SmarterTechAcademy.com>

ED 5703 - Plugged In: How Twitter Can Transform Teaching Both In/Out of the Classroom

Faculty: Mark Barnes | Grade Level: K - 12 | Tuition: \$515 | 3 SH

From Day 1, you will learn from hundreds of the best educators, researchers and authors in the world. This online course will teach you to easily create a Twitter account, both for your classroom and for your own Professional Learning Network (PLN). Learn all facets of Twitter and other Twitter-like applications and how to make Twitter safe for your students. You'll learn how to teach with Twitter, even if it's blocked by your school's firewalls and how to use third-party applications like HootSuite, TweetDeck and Diigo. If you're not a Twitter pro, this course is a must and will forever change your life as a teacher.

ED 5704 - Internet Resources for Teaching Math Common Core State Standards

Faculty: Laura Bogush | Grade Level: Pre K - 12 | Tuition: \$230 | 1 SH

Learn how internet resources can enhance your instruction of the Mathematics Common Core State Standards while making your job easier! You will explore websites with information that will help you interpret the Math CCSS at your grade level. You will be introduced to many websites with ready-to-use lessons directly connected to the Math CCSS. For more information, visit <http://SmarterTechAcademy.com>

ED 5705 - Be a Google Ninja

Faculty: Joelle Warsh | Grade Level: K - 12 | Tuition: \$230 | 1 SH

Do you already understand the basics of Google Drive, Docs, and Forms? If the answer is yes, then it is time to become a Google Ninja. In this course you will learn advanced organization and sharing features of Google Drive, how to create branching, prefilled forms and how Flubaroo can grade your quizzes for you! Discover how Google Apps and Extensions can be accessed from a Google Doc. The free graphic organizer Lucid Chart and Easy Bib will be the example add-ons but you will be able to browse the hundreds of other add-ons as well.

ED 5713 - DIY Teacher-Created Resources: Making Educational Materials with Technology

Faculty: Laura Bogush | Grade Level: Pre K - 12 | Tuition: \$515 | 3 SH

Sometimes you just have to "Do It Yourself" and make your own instructional resources to meet the needs of your students. Learn how to create a variety of educational materials using online tools, Microsoft Word, and Microsoft PowerPoint. This course will empower you to make your own resources such as worksheets, assessments, center activities, rubrics, checklists, posters, presentations, e-books, and more! Get tips about putting your resources online and sharing them too. This course is self-paced and participants are not required to log on to the course website at any specific time. Participants must have access to Microsoft Word and PowerPoint, version 2007 or later. This course is suitable for teachers in grades pre-K through 12. For more information, visit <http://SmarterTechAcademy.com>

ED 5715 - Unleash the Power of the Internet for Classroom Instruction

Faculty: Joelle Warsh | Grade Level: K - 12 | Tuition: \$515 | 3 SH

Are you tired of spending hours on the web trying to find a great lesson plan, assessment, rubric or web based activity for your lesson planning? Would like to discover websites that help you find lessons connected with the state standards? This class is designed to introduce you to a plethora of useful websites that will help make your job easier and your curriculum more engaging. All assignments will be posted from the start of the class so you can work at your own pace.

ED 5716 - Digital Storytelling and Presentation Using Web 2.0 Tools

Faculty: Joelle Warsh | Grade Level: K - 12 | Tuition: \$515 | 3 SH

Are you and your students tired of power point? Would you like to learn some web 2.0 tools that will improve the engagement of your students? Would like to discover great sites for cover digital storytelling, avatar creation, interactive posters, amazing presentation tools that can help make you more productive, come join the fun. This class is designed to expose you to a plethora of useful websites that will help make your job easier.

ED 5717 - Teaching Study Skills for the Special Education Student

Faculty: Mike DeMario | Grade Level: K - 12 | Tuition: \$515 | 3 SH

Sometimes we take it for granted that students "know how" to study. With more and more focus on national standards and testing, how can we assist these students to meet the more rigorous requirements? This course will allow educators to build skills and instructional strategies for improving students' ability to listen, note-taking, textbook reading, test taking strategies, and paper/essay writing.

ED 5719 - Let's Get Googling: Google Doc and Google Sites

Faculty: Joelle Warsh | Grade Level: K - 12 | Tuition: \$515 | 3 SH

Learn how to create edit and share, word processing, spreadsheets, presentations, forms and surveys in Google Docs. You will also be directed to web sites with ideas for helping you use Google Docs to help you improve your own productivity and for integration into your curriculum. This class will teach you how to create a site, insert pictures, and videos, upload documents to the site, embed a calendar and add useful and fun gadgets to make your site look cool.

ED 5720 - Autism Spectrum Disorder: What Does It Mean to be on the Spectrum?

Faculty: Mike DeMario | Grade Level: K - 12 | Tuition: \$515 | 3 SH

We have all heard the expression, "on the spectrum," but what does it mean? What implications would this have on your classroom? This course will review the characteristics of Autism Spectrum Disorder, Asperger's Syndrome and Pervasive Developmental Disorder. Participants will examine best instructional practices and methodologies.

ED 5725 - Strategies for Working with Students with Emotional Disabilities

Faculty: Mike DeMario | Grade Level: K - 12 | Tuition: \$515 | 3 SH

Students with emotional disabilities are being educated in the mainstream setting at an increasing rate. This course will provide strategies and techniques for meeting the needs of the emotionally disabled student in the mainstream classroom. Through Internet research, websites and case studies, participants will focus on how to provide the essential structure that students with E.D. require, even during "unstructured" activities and transitions. This course is beneficial for both regular and special education teachers.

ONLINE COURSES

ED 5726 - Advanced Google: Using Add-ons to Make the Most of Google Forms and Docs

Faculty: Joelle Warsh | Grade Level: K - 12 | Tuition: \$515 | 3 SH

Have you discovered how useful Google Forms and Docs can be for you and your students? Do you want to learn about add-ons like form limiter which let you set how many responses you want take on a form, docAppender allows you to choose questions from a form and send them to a separate Google Doc, or Text Help that highlights text and even groups highlights for use later. This course is for people who already know how to create Google Docs and forms.

ED 5728 ADHD and Learning Disabilities: Instructional Interventions and Classroom Strategies

Faculty: Mike DeMario | Grade Level: K - 12 | Tuition: \$515 | 3 SH

There isn't a teacher who hasn't come across a student in their class with ADHD or a Learning Disability. This course will allow teachers to examine current research geared at helping all teachers work effectively with students with ADHD and learning disabilities. Teachers will understand the impact of ADHD on a student's performance, the difference between male and female students with ADHD and be made aware of basic instructional strategies to implement in their classrooms.

ED 5729 - Tools for Increasing Parent Teacher Communication

Faculty: Mike DeMario | Grade Level: K - 12 | Tuition: \$515 | 3 SH

This course will address an ongoing question that many educators voice every year- How do I increase communication with my students' parents? Every teacher can relate to spending their prep periods, lunch periods and time after the school day trying to get in touch with a parent. This course will introduce participants to a couple of highly effective methods for increasing parent contact. Participants will research the impact of communication on addressing poor behavior and performance, as well as reinforcing achievement, improvement and positive behavior. This course will address online communication tools including teacher blogs, Remind101, email distribution lists and the "flipped classroom" trends.

ED 5746 - Best Practices in Facilitating Student - Led Learning in Pre K - 16 Classrooms

*Faculty: Dr. Katharine Delavan | Grade Level: Pre K - 12
Tuition: \$515 | 3 SH*

Participants explore and analyze a variety of strategies used to facilitate student-led learning in PreK-16 classrooms. They also learn what student-led learning is, what it looks and sounds like. An emphasis is placed on how to plan and implement effective student-led learning that provides the teacher and students with valuable formative assessments and feedback that can be used to guide instruction and increase student performance and achievement.

ED 5750 - Using Project Based Learning to Meet the Common Core Standard

Faculty: Mike DeMario | Grade Level: K - 12 | Tuition: \$515 | 3 SH

As we prepare the 21st Century Students for the 21st Century workforce, we need to arm them with the ability to problem solve and think critically. Project Based Learning is one method for improving critical thinking skills in our students. PBL prepares students for the problem solving activities the 21st Century workplace will demand. Teachers will focus on best practices related to PBL and how to increase critical thinking skills and performance.

ED 5752 - Common Core and Special Education Student

Faculty: Mike DeMario | Grade Level: K - 12 | Tuition: \$515 | 3 SH

The Common Core has brought wide reaching shifts in K-12 education. While much of the emphasis has been placed on particular content areas – there is still much to examine when discussing best practices for implementing Common Core standards in special education classrooms. Participants will examine how to increase reading and writing skills to meet the diverse needs of learners in today's schools. This course will examine the curriculum changes that have resulted from Common Core and how to differentiate instruction to meet the needs of special education students. Participants will develop strategies for teaching note taking skills, reading comprehension skills, math and writing skills.

ED 5754 - Conflict Resolution: How to Maintain the Peace in Your Classroom

Faculty: Mike DeMario | Grade Level: K - 12 | Tuition: \$515 | 3 SH

Classroom management is often identified as an area teachers would like to improve. Teachers are looking to build upon their ability to relate to students and address conflicts as they arise. This class will look at some easy to implement strategies to assist teachers in reducing conflict and outbursts in the room. Teachers will also examine some basic negotiation and mediation skills that are easy to execute and can help "keep the peace."

ED 5755 Empowering Today's Teenager

Faculty: Mike DeMario | Grade Level: 6 - 12 | Tuition: \$515 | 3 SH

The adolescent brain, like the rest of their body, is still growing and changing. Many teens deal with issues such as impulse control, erratic behavior, changing bodies, increased emotions and coping skills. Teachers need to be able to understand these issues and be equipped with strategies for assisting students through them. Teachers will develop lessons and instructional strategies for helping students learn to control their impulses, level out erratic behavior and deal with their changing bodies.

EXPERIENTIAL LEARNING WITH ULTRAMMISSION (ON OR OFF CAMPUS)

Ultramission coursework is based on experiential learning, the tenets and common practices of Outward Bound. The goal of Ultramission graduate coursework is to increase educator effectiveness through the promotion of leadership development and group problem solving, the growth of learning communities, and the application of holistic learning models for the enhancement of outcomes for all students. The schedule is flexible and can be completed when you are available. For more information on IPDP and ODE standards, contact Dr. Lynne Nagy at 216.254.9365.

COURSES TAKE PLACE ANY MUTUALLY AGREEABLE TIME DURING THE MONTH OF JUNE. REGISTRATION CLOSSES THURSDAY, JUNE 15 AT 11:59 PM.

ED 1809 - Ultramission I (3 SH) - \$515

ED 1813 - Ultramission Alumni One Hour (1 SH) - \$230

ED 1870 - Into to Experiential Learning - Ultramission (1 SH) - \$230 **NEW!**

COURSES TAKE PLACE ANY MUTUALLY AGREEABLE TIME DURING THE MONTH OF JULY. REGISTRATION CLOSSES SATURDAY, JULY 15 AT 11:59 PM.

ED 1809 W1 - Ultramission I (3 SH) - \$515

ED 1813 W1 - Ultramission Alumni One Hour (1 SH) - \$230

ED 1870 W1 - Into to Experiential Learning - Ultramission (1 SH) - \$230 **NEW!**

COURSES TAKE PLACE ANY MUTUALLY AGREEABLE TIME DURING THE MONTH OF AUGUST. REGISTRATION CLOSSES TUESDAY, AUGUST 15 AT 11:59 PM.

ED 1809 W2 - Ultramission I (3 SH) - \$515

ED 1813 W2 - Ultramission Alumni One Hour (1 SH) - \$230

ED 1870 W2 - Into to Experiential Learning - Ultramission (1 SH) - \$230 **NEW!**

RESA PREPARATION AND REMEDIATION ONLINE COURSES

MAY 1 - AUGUST 31, 2017

ED 5747 - RESA PREPARATION

Fully Online | Tuition \$550 | 3 SH

This course is led by an Ohio Department of Education certified RESA facilitator. The course is designed to provide support in preparing for tasks 1,2,3,4 or completing tasks 1,2,3,4. This PD is appropriate for teachers at any stage of RESA. Each module focuses on best practices, specifically addressing the teaching and learning cycle and meaningful professional development. Module topics addressed include, but are not limited to: using student data to inform instruction, differentiation, using and documenting formative instructional practices, providing meaningful feedback during instruction, using quality instructional evidence, assessing learning objectives for academic rigor and standard alignment, embedding meaningful student use of technology, and professional communication/collaboration. Course requirements include the application of theory/best practice in clinical settings with a mentor support. Each monthly module requires the completion of 1-2 online tasks directly assigned with the four RESA tasks.

ED 5748 - RESA REMEDIATION

Fully Online | Tuition \$230 | 1 SH

This course is led by a certified RESA facilitator and is designed for those who need remediation after 1 or 2 unsuccessful RESA submissions. This 1 credit remediation course is designed to provide customized content aligned to the outcomes of an individual teacher RESA Score Report. You will be required to share your RESA Score Report with the course instructor so your customized content can be prepared. Once you register on this website you will receive instructions on how to access LEO (Lake Erie Online) - the College's learning management system where your course will be housed.

ED 5749 - RESA REMEDIATION FIELD HOURS

Fully Online | Tuition \$750 (\$550 LEC Grad Credit and \$200 Field Supervisor Hours) | 3 SH

The course is led by a certified RESA facilitator and is designed for those who need remediation after 3 unsuccessful RESA submissions. This 3 credit remediation complies with Ohio Department of Education guidelines as stated in the Ohio Administrative Code 3301-24-04 pertaining to unsuccessful RESA attempts. Successful completion of the course and field experience provides you the opportunity to earn a one-year interim license.

"A resident educator who failed a third RESA attempt but seeks to become eligible to advance to a professional license must complete during the "remediation" year a minimum of three (3) semester hours of coursework and supervised field experiences and/or clinical experiences at an Ohio college or university approved for educator preparation. Resident educators should work with an Ohio institution of higher education to determine appropriate coursework that addresses the identified areas for growth based upon their RESA Score Report."

The online content is customized to your individual RESA Score Report. The field hour supervision can be provided by an in house supervisor for summer schools (principal or superintendent) or you can request a college supervisor. College supervisors can travel to Lake, Geauga, Cuyahoga, and Ashtabula counties. You are required to participate in 4 field observations over the course of the semester.

Eligibility Requirements: *You must hold a short or long term substitute license. You must be employed by a district; such as, a short or long term substitute. You must be available for observations during the time you are substituting in a classroom. Once you register you will receive instructions to access LEO which will use to access your online course.*

ENDORSEMENTS

LAKE ERIE COLLEGE ANNOUNCES A **10% discount** FOR LEC ALUMNI AND EDUCATORS WHO WORK FOR LAKE, GEauga AND ASHTABULA DISTRICTS/ESCS*

4/5 EARLY CHILDHOOD GENERALIST ENDORSEMENT

Lake Erie College offers a 9 semester hour Early Childhood Generalist Endorsement for early childhood licensure candidates or teachers who hold a PreK-3rd grade license. After completion of online coursework, candidates are required to take the OAE Elementary Education subtests (018 and 019). This fully online endorsement can be completed at the undergraduate level and allows you to teach in PreK-5th grades. *4/5 Early Childhood Generalist Endorsement courses are \$499 per semester hour.*

EDE 431 - Development in Late Childhood: Ages 9-11 (3 SH)

EDE 432 - Content Specific Methods: 4/5 Language Arts and Social Sciences (3 SH)

EDE 433 - Content Specific Methods: 4/5 Math and Science (3 SH)

READING ENDORSEMENT

The Reading Endorsement at Lake Erie College include 15 semester hours of instruction with classroom based fieldwork integrated throughout the program. Helping students learn to communicate – reading, writing, listening, speaking and visual literacy – is one of the greatest challenges facing teachers, especially given the linguistic and cultural diversity of today's classroom. Courses in the program are designed to fulfill requirements for the graduate reading endorsement (P-12). This fully online Reading Endorsement may be added to any standard teaching license, including Early Childhood, Middle Childhood, Intervention Specialist, Adolescence to Young Adult (AYA), and Multi-Age License. *Reading Endorsement courses are \$499 per semester hour.*

EMR 501 - Theory and Practice of Reading (3 SH)

EMR 504 - Sociocultural Factors in Literacy (3 SH)

EMR 502 - Reading Strategies and Curriculum (3 SH)

EMR 503 - Assessments in Reading Instruction (3 SH)

TESOL ENDORSEMENT

A hybrid program, the TESOL Endorsement is accredited by the ODHE and can be offered for a cohort of 10 or more students. The program consists of 18 semester hours taken through 6 courses, including a semester-long practicum. The State of Ohio requires 100 field hours. In our TESOL Endorsement program, these hours are spread throughout the coursework and the final practicum. A passing score of 220 or higher on OAE 021 English to Speakers of Other Languages exam is required for the endorsement. *TESOL Endorsement courses are \$499 per semester hour.*

EML 501 - Sociocultural Awareness in the Classroom (3 SH)

EML 502 - Second Language Acquisition & Development (3 SH)

EML 503 - Methods and Materials for Teaching English to Speakers of Other Languages (3 SH)

EML 504 - Linguistics for Teachers (3 SH)

EML 505 - Assessment and Evaluation of English Language Learners (3 SH)

EML 512 - TESOL Practicum and Seminar (3 SH)

FOR MORE INFORMATION, VISIT WWW.LEC.EDU/ONLINELEARNING.

SPECIAL EDUCATION ONLINE LICENSE

Lake Erie College offers fully online post-baccalaureate courses that lead to Mild-Moderate Intervention Specialist Licensure. These courses are designed for already licensed teachers, or those eligible for licensure, who are seeking to teach children in grades K-12 with mild-moderate disabilities and educational needs in a variety of inclusive settings. Coursework can be completed in one year (three semesters). This includes two six-week courses in the summer, two seven-week courses in the fall and two seven-week courses in the spring. access coursework 24/7, online. *Special Education Online License courses are \$600 per semester hour.*

EDSO 300 - Introduction to Mild to Moderate Disabilities (3 SH) - 6 weeks

EDSO 303 - Inclusive Strategies (3 SH) - 6 weeks

EDSO 302 - Assessment for Students with Mild to Moderate Needs (3 SH) - 7 weeks

EDSO 330 - Curriculum and Instruction for Mild to Moderate Disabilities (3 SH) - 7 weeks

EDSO 310 - Behavior Supports and Intervention (3 SH) - 7 weeks

EDSO 320 - Collaboration and Professional Partnerships (3 SH) - 7 weeks

Special Education Online License
20%
discount
for LEC alumni and educators
who work for Lake, Geauga
and Ashtabula districts/ESCS*

PROFESSIONAL DEVELOPMENT SUMMER 2017 REGISTRATION



LAKE ERIE

COLLEGE

CENTER FOR LEADERSHIP &
PROFESSIONAL DEVELOPMENT

Return registration form to:

Center for Leadership
& Professional
Development

Campus Box 372
Lake Erie College
391 West Washington Street
Painesville, Ohio 44077

For more information,
visit lec.edu or call
1.855.GO.STORM.

NAME

ADDRESS / CITY / STATE / ZIP CODE

HOME PHONE

WORK / CELL PHONE

EMAIL

SOCIAL SECURITY NUMBER

DATE OF BIRTH

EMPLOYER/DISTRICT

GRADE LEVEL/SUBJECT

DEGREE

SCHOOL

DATE LICENSE EXPIRES

HAVE YOU TAKEN A COURSE AT LAKE ERIE COLLEGE BEFORE? YES NO

IF YES, PLEASE PROVIDE YOUR LAKE ERIE COLLEGE
STUDENT ID NUMBER.

REGISTERING FOR: GRADUATE CREDIT
 NON-CREDIT (AUDIT)

PLEASE INDICATE: LETTER GRADE
 PASS/FAIL

COURSE(S) REQUESTED

ED

ED

ED

ED

ED

ED

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**please make checks payable to Lake Erie College*

NAME AS IT APPEARS ON CREDIT CARD

CREDIT CARD NUMBER

CVC CODE (LAST THREE DIGITS ABOVE SIGNATURE)

EXPIRATION DATE

AMOUNT AUTHORIZED

SIGNATURE/DATE

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