



Co-Curricular Activity Map

Program: Career Development Programming
Division: Academic Affairs
Year: 2018-2019
Contact: Eric Evans

Program Learning Outcome (matched to assessment plans)	Activity Alignment and Integration #1 [Describe Activity]	Activity Alignment and Integration #2 [Describe Activity]	Activity Alignment and Integration #3 [Describe Activity]	Activity Alignment and Integration #4 [Describe Activity]
Students will engage and recommend career programming	Continue to work within academic and co-curricular programs to encourage event participation. R	Continue to work within student organizations and clubs to encourage event participation. R	Continue to count participation and survey students after events. A	Provide scholarship incentives to learning community students for attending events. R
Maintain and grow career support in academic and co-curricular programs	Business Administration Forum, supporting Business faculty and students. R	Marketing & Communications Forum, joining Communications and Marketing faculty and students. R	Transferable Skills of a Student Athlete Forum, supporting athletic department and student athletes. E	Science Career Fair, supporting Science faculty and students, in conjunction with Darwin Day. R

Maintain and grow programming in student organizations and clubs	Propose Diversity Career Event with Black Student Union. R	Engage Tomorrow's Teachers for pre and post NOTED education fair support. E	Continue work with Medical Student Group to Pre-Med career programming. R	Engage with Students Making a Difference, community service event. E
Students will engage in their Pathway to Empowerment (networking, job shadowing, internships)	Assigned Networking / Job Shadowing in First Year Experience Course for Exploratory Students. E	Increasing focus on networking and tangible follow up in career forums and pathways workshops. R	Engaging Connectors In Residence to mentor students, help with networking, job shadowing, internships, and experiential learning events. R	

- Enter an "I" if this activity(ies) introduces the content and/or skills associated with the learning goal/outcome
- Enter an "E" if this activity(ies) emphasizes the content and/or skills associated with the learning goal/outcome
- Enter an "R" if this activity(ies) reinforces the content and/or skills associated with the learning goal/outcome
- Enter an "A" for where the learning objectives are assessed (must align with assessment plan)