

Lake Erie College

Co-Curricular Assessment

Program: Career Development Programming	School or Division: Academic Affairs
Academic Year: 2018-2019	Department: Career Development
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PROGRAM MISSION OR DESCRIPTION

Our Mission is to integrate career reflection and exploration in every student's educational experience providing personalized action oriented programming that empowers and develops the skills needed for post graduate employment.

HOW DOES THIS ALIGN WITH OUR CURRENT MISSION (UNDERLINE OR HIGHLIGHT RELEVANT PORTIONS)?

Lake Erie College provides an excellent, inclusive, and highly personalized education grounded in the liberal arts tradition. Guided by hope and care, our students are empowered to lead lives **of personal significance and professional success** as global citizens.

CURRENT PROGRAM LEARNING OBJECTIVES

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PLO 1 Students will engage and recommend career programming
PLO 2 Maintain and grow career support in academic and co-curricular programs
PLO 3 Maintain and grow programming in student organizations and clubs
PLO 4 Students will engage in their Pathway to Empowerment (networking, job shadowing, internships)

PROGRAM LEVEL ASSESSMENT #1

<u>Method of Assessment:</u> Academic and Co-Curricular Program event participation and survey
<u>To which PLO is this assessment aligned?</u> Maintain and grow career support in academic and co-curricular programs Students will engage and recommend career programming
<u>Achievement Target:</u> 4 Career events per semester dedicated to schools and departments Over 25 students attending each event 80% Satisfaction rate from participants
<u>Summary of Results:</u> 2017/2018- 4 Pathways Workshops / 5 Career Forums / 4 First Year Experience Careers Courses - 85% overall satisfaction Average of 32 student's participated in events
<u>Action Plan for Adding Quality Improvements:</u> 2018/2019- Based on the success of career programs tailored to academic programming, planned Business Administration Forum, Marketing & Communications Forum, Transferable Skills of a Student Athlete Forum, Science Career Fair

PROGRAM LEVEL ASSESSMENT #2

<u>Method of Assessment:</u> Student Group Career Event Participation and Survey
<u>To which PLO is this assessment aligned?</u> Maintain and grow programming in student organizations and clubs Students will engage and recommend career programming
<u>Achievement Target:</u> One additional Student Group Career event Over 25 attending students in each event
<u>Summary of Results:</u> Healthcare Careers Forum with Medical Student Group and Science Faculty -86% satisfaction 28 Students participated in Healthcare Forum
<u>Action Plan for Adding Quality Improvements:</u> Based on success of working with Medical Student Group, will propose Diversity Career Event with Black Student Union, engage Tomorrow's Teachers and Medical Student Group to develop programming.

PROGRAM LEVEL ASSESSMENT #3

Method of Assessment: Student Pathway to Empowerment Engagement

To which PLO is this assessment aligned?

Students will engage in their Pathway to Empowerment (networking, job shadowing, internships)

Students will engage and recommend career programming

Achievement Target:

10% overall internship increase

80% networking in first year experience and final year experience courses

80% jobs shadowing in first year experience and final year experience courses

Summary of Results:

97% Learning Community Students engaged in Networking / Job Shadowing

16% Increase in Internships

Action Plan for Adding Quality Improvements:

Assigned Networking / Job Shadowing in First Year Experience Course for Exploratory Students.

Increasing focus on networking and tangible follow up in career forums and pathways workshops.

Engaging Connectors In Residence to mentor students, help with networking, job shadowing, internships.