



## Co-Curricular Activity Map

**Program:** Honors Program  
**Division:** Academic Affairs  
**Year:** 2018-19  
**Contact:** Deborah Schulman, Ph.D.

Program Learning Outcome (matched to assessment plans)	Activity Alignment and Integration #1 [Describe Activity]	Activity Alignment and Integration #2 [Describe Activity]	Activity Alignment and Integration #3 [Describe Activity]	Activity Alignment and Integration #4 [Describe Activity]
<b>Communication Effectiveness</b>	<b>I = Topic Selection in Concert with Research Advisor(s)</b>	<b>E = Discipline-specific Presentations in Class</b>	<b>R = Reframing Presentation Topic for Colloquium Audience</b>	<b>A = Honors Research Colloquium</b>
<b>Self-Advocacy</b>	<b>I = Pathways to Success Workshops</b>	<b>E = Career forums and related events</b>	<b>R = Creation of a resume/CV</b>	<b>A = Annual Portfolio Review</b>
<b>Integrative Thinking</b>	<b>I = Cultural, academic, and social experiential learning activities</b>	<b>E = Exploring Ideas events (i.e., interdisciplinary topic introduced followed by faculty-student discussion)</b>	<b>R = Portfolio reflections</b>	<b>A = Annual Portfolio Review</b>

<b>Balancing Personal Goals with the Needs of Others</b>	<b>I = Cultural, academic, and social experiential learning activities</b>	<b>E = Planned community service activities</b>	<b>R = Portfolio reflections</b>	<b>A = Annual Portfolio Review</b>
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- Enter an "I" if this activity(ies) introduces the content and/or skills associated with the learning goal/outcome
- Enter an "E" if this activity(ies) emphasizes the content and/or skills associated with the learning goal/outcome
- Enter an "R" if this activity(ies) reinforces the content and/or skills associated with the learning goal/outcome
- Enter an "A" for where the learning objectives are assessed (must align with assessment plan)