Students who wish to teach those in early childhood will pursue a Bachelor of Arts degree with a major in Early Childhood Education. Those students successfully completing the program will receive a license to teach children in grades P/K-3 or ages three to eight. Education programs at Lake Erie College are aligned with the standards of the State of Ohio for Teacher Preparation and program requirements of The Ohio Department of Higher Education. They have national accreditation as well through TEAC with approval through 2023 for the entire program. Programs are performance based with a focus on field and clinical experiences that provide teacher candidates with opportunities that allow them to develop into professional practitioners. Teacher candidates are expected to display dispositional behaviors that demonstrate a commitment to helping children grow and develop a love for learning and an expansive curiosity. Through a liberal arts foundation, teacher candidates acquire a broad-based repertoire of knowledge, critical thinking skills and dispositions they need to help their students become lifelong learners. The Lake Erie College School of Education and Professional Studies has a 99% hire rate within 6 months of graduation for education licensure graduates. Faculty and staff within the School of Education and Professional Studies are committed to assisting students who are interested in helping others realize their potential. With excellent field placements and mentorship, students enjoy the opportunity to work with schools, communities, organizations, children and families, as well as local business and industry.
ACADEMIC PLAN

57 SEMESTER CREDITS INCLUDING:

EDUCATION CORE
• EDC 201 Foundations of Education
• EDC 230 Educational Psychology
• EDC 330 Introduction to Students with Exceptional Learning Needs
• EDC 340 Educational Media and Technology
• MT 105 Theory of Mathematics for Education
• MT 106 Geometry and Statistics for Education

TEACHING OF READING CORE
• EDC 322 Word Study for Phonics and Spelling Instruction
• EDE 323 Reading and Language Arts in Early Childhood
• EDC 326 Assessment of Literacy Development
• EDE 410 Literature Based Reading

EARLY CHILDHOOD CORE
• EDE 304 Child Development and Learning
• EDE 306 Curriculum Development and Implementation in Early Childhood Education
• EDE 307 Fine Arts in Early Childhood Education
• EDE 308 Family and Community Relations
• EDE 320 Mathematics in Early Childhood
• EDE 422 Social Studies in Early Childhood
• EDE 424 Science in Early Childhood

FIELD EXPERIENCE
• EDC 212 Field Exploration
• EDE 312 Early Childhood Field Experience I
• EDE 412 Early Childhood Field Experience II

FOCUS ON THE INDIVIDUAL

Lake Erie College emphasizes the individual. Our classes are taught by professors, not graduate students. Classes are small, allowing students and professors to know one another. We care deeply about the success, development and happiness of our students.

COURSES

Students at Lake Erie College engage in an enriching liberal arts education that addresses the pursuit of discipline-based knowledge as well as proficiencies that provide the basis for a lifetime of career opportunities, intellectual inquiry and personal fulfillment. Here are a few of the courses a student studying this major could take:

CHILD DEVELOPMENT AND LEARNING

This course prepares students who use the knowledge of how children develop from birth through early childhood in planning educational programs. Students learn to devise learning episodes that embrace a variety of learning styles, cultural differences and developmental levels of children. This course examines the role of the family in child development and considers the readiness factors relevant to preschool and kindergarten programs.

FINE ARTS IN EARLY CHILDHOOD EDUCATION

Teacher candidates will demonstrate current knowledge of and the ability to develop and implement meaningful integrated experiences in the curriculum areas of the fine arts including art, music, drama and movement.

FAMILY AND COMMUNITY RELATIONS

This course is designed to help teacher candidates understand the child in the context of family and community. Teacher candidates will become familiar with social and health services available for families in the community. The course will provide opportunities to demonstrate knowledge of basic health, safety and nutritional needs of young children. Students will acquire an understanding of the interrelationships among the child’s exposure to cultures, language and the function of the home in language development. Students will experience working with interdisciplinary, interagency and intra-agency teams of professionals.

EDUCATION FACULTY

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