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WE OFFER A
10% Discount
for LEC alumni and educators who work for Lake, Geauga and Ashtabula districts/ESCs.*

SPRING 2018
HOW TO REGISTER

We are excited to enable Professional Development students the opportunity to register on the College’s website.

https://leo.lec.edu/ICS/Professional_Development/

EVERYONE MUST CREATE AN ACCOUNT TO REGISTER (even if you have an LEC ID).

HOW TO CREATE AN ACCOUNT

Click on "Create An Account To Register". Please make sure to read the “How To’s” section first. Then click “Create Account”

Please provide your:
1. Name and Address
2. Email (Please provide the email you use most frequently. Your login credentials will be sent to your email when you click "continue").
3. Confirm Email
4. Birthday* (required)
5. Social Security Number* (required)

*These two items are most critical to confirm your identity in the system and access your student record/student ID or create a new one for you. The system will send you an email immediately from bluhta@lakeerie.edu providing you a User Name and Password. If you do not see it in your InBox, check your Spam folder. If you do not receive it please contact PD at 440.375.7379 or lstrausbaugh@lec.edu. Use your User Name (email that you provided) and Password the system sent you to log in, click on Professional Development tab.

HOW TO REGISTER FOR CLASSES

Go to "Registration" to see "Add/Drop Courses".

Term: Spring 2018
Division: Professional Development
Search

- Find your course and select the check box to the left of course number/name then click "Add Courses” at the bottom of the screen.
- Click "Pay Must Pay Courses" to complete your registration. Your registration will be canceled and you will be dropped from class unless you pay in 7 days. Contact Director to make alternative arrangements.

Once the registration has been completed you will receive an email from noreply@mail.authorize.net titled "Merchant Email Receipt" confirming your payment has been processed (it will not show the courses registered). You can go into your account and see your courses at "Grades/History/Courses" tab.

After completing your registration, within 48 hours you will receive an email from prodel@lec.edu asking for you to confirm/update various important pieces of information for your record. This IMPORTANT information allows us to better tailor our courses to your needs and can be seen by our faculty.

Students with concerns that they may have been given incorrect login credentials or a duplicate account should contact the Registrar’s Office at registrar@lec.edu or 440.375.7010 for assistance.
Registration will CLOSE the Wednesday before class is scheduled however we request that you register AT LEAST one week before class. Please ensure we receive your check on campus one week before class is offered AT THE LATEST.

If you need assistance please call us the Center for Leadership and Professional Development at 440.375.7379. College office hours are 8:30 a.m. - 4:30 p.m. Mondays - Fridays. The College will be closed after 4:30 p.m. Friday, December 16 - Monday, January 1, 2018. We will reopen Tuesday, January 2 at 8:30 a.m.

Registration is open 24/7 on LEO at https://leo.lec.edu/ICS/Professional_Development/.

### FEBRUARY 23-24

**ED 7000 - MEETING THE NEEDS OF EVERY LEARNER: PRACTICAL DIFFERENTIATION WITH TOOLS YOU CAN USE IN ANY CLASSROOM**

*Location: Garfield Center, A2 | Faculty: Tracy Coleman and Michelle VanArnhem | Grade Levels: K-12 | Tuition: $230 | 1 SH*

Are you looking for strategies you can use to enrich learning for gifted students, scaffold activities for struggling students, and manage a classroom that contains a full range of learners? The ODE is requiring teachers who serve gifted students to complete 30 hours of professional development each year. Sign up for this course co-taught by a former Director of Student Services and a Gifted Intervention Specialist to learn about tools and techniques to develop differentiated learning experiences to engage all students. We will look at strategies in terms of meeting the needs of students at every level and then explore ways to manage a classroom where students are engaged in leveled activities. Whether you want to dip your toe in the water by developing leveled learning experiences or dive in to creating lessons that blend technology and traditional strategies, you will leave equipped with high quality differentiated lessons to maximize student achievement and with a deeper understanding of how to meet the varied needs of your students. **Please bring your charged device both days to class or use Lake Erie's Chromebooks.**

**ED 7001 - ENERGIZE AND ENRICH READING WITH “STEM-TASTIC” CHILDREN’S BOOKS AND MORE!**

*Location: Garfield Center, A1 | Faculty: Gail Greenburg | Grade Level: K-8 | Tuition: $230 | 1 SH*

As Science, Technology, Engineering and Math (STEM) have increasingly assumed a major role in our classrooms and curricula, the literary world has responded with books designed to bring a myriad of STEM topics to readers of all ages. “From picture books to books filled with experiments, chapter books and read-alouds, there is no end to the books to be found that will engage even the most reluctant scientist, mathematician, engineer or technologically-inclined student.” (Raby). Discover the 31 exemplary titles named Best STEM Books of 2017 this inaugural year by the National Science Teachers Association (NSTA), in cooperation with the Children’s Book Council. Explore learning strategies that will creatively integrate and extend STEM content, with related children’s books and media -- all designed to develop students’ skills and understandings in reading, writing, speaking and listening. **Please bring your own charged device both days to class or use Lake Erie’s Chromebooks.**

### MARCH 2-3

**ED 7002 - BRINGING LAKE METROPARKS INTO YOUR CLASSROOM, EXPERIENTIAL LEARNING AT ITS BEST**

*Location: Lake Metroparks | Faculty: Rich Benz | Grade Level: Pre-K-12 | Tuition: $230 | 1 SH*

Lake Metroparks has over 100 (109) exciting school programs for students from Pre-K through High School in areas ranging from Science, Social Studies, Mathematics, Outdoor Education, to STEM and STEAM. All programs feature Experiential Learning at its best. Did you know that over 60 (62) of these programs can actually be brought to YOUR classroom? This class will introduce you to many of these Outreach Programs and help you learn how to schedule them for you students. Learn how to incorporate hands-on learning and experiential learning into your curriculum. Join us at The Environmental Learning Center at 7250 Alexander Road, Concord, Ohio 44077. Our Friday evening and Saturday class that will highlight a number of our exciting Lake Metroparks programs that will enrich your science, social studies, physical education, math, special education and/or STEM/STEAM curriculum. **Please bring your own charged device (laptop or tablet) both days to class.**

### MARCH 9-10

**ED 7003 - TRANSGENDER ISSUES IN EDUCATION**

*Location: Garfield Center, A2 | Faculty: Joanne Wéigle, LPC | Grade Levels: K-12 | Tuition: $230 | 1 SH*

This course will examine contemporary issues related to the education of students who are Transgender. The focus will be on developing knowledge and awareness of issues such as bullying, family relationships, confusion about gender identity and fear related to gender identity and how they affect the education of transgender students. Students will identify strategies for providing support and educating transgender students. Topics will include LGBTQ+ terminology, family issues and how they relate to education, mental health and well-being, making class welcoming, bullying and tolerance/acceptance. This course will focus on how educators can most effectively meet the educational needs of transgender students. **It is not necessary to bring a device to this course.**

Face-to-face courses take place on Fridays from 5:00 p.m. - 9:00 p.m. and Saturdays from 8:00 a.m. - 5:00 p.m.
FACE-TO-FACE COURSES

MARCH 9-10 CONTINUED

ED 7004 - USING THE INTERNET TO SUPPORT INSTRUCTION WITH OHIO’S LEARNING STANDARDS

Location: James F. Lincoln Library, Saada Distance Learning Lab
Faculty: Laura Bogush | Grade Level: PreK-12 | Tuition: $230 | 1 SH

Discover how the internet can support your instruction with Ohio’s Learning Standards. We will examine the standards using the resources on ODE’s website. We will explore websites with lesson plans and instructional resources connected to Ohio’s Learning Standards. Learn how to find activities and resources online that are specific to your grade level, subject area, and topics of study. Lab time will be provided to explore online resources specific to your needs. Come to this course with a wish list for enhancing your instructional program, and leave with lesson plans and activities ready to implement in your classroom. If you do not use Ohio’s Learning Standards, you may use your school curriculum or Common Core State Standards for this course. No device is necessary as this course takes place in a LEC computer lab.

ED 7005 - DISABILITY IN FILM AND CULTURE

Location: Holden Center, 314 | Faculty: Dr. Katie Krammer
Grade Levels: PreK-12 | Tuition: $230 | 1 SH

The Good Doctor, Big Bang Theory, Parenthood, and Speechless. What do all of these TV shows have in common? They all feature characters who either have, or portray someone who has, a disability. Fortunately, in recent years, popular culture has allowed the topic to become more visible and thus hopefully aiding in societies acceptance of disability and differences. In this course, you will get the opportunity to learn more about various disabilities including physical, autism, learning disabilities, and deafness to name a few, through analysis and discussion of documentary films, movies, and television. Day 1 we will focus on documentary films and Day 2 will be spent looking at television and movies. So grab your comfy clothes and popcorn and join us as we explore disability in our culture. Please bring your own charged device both days to class or use Lake Erie’s Chromebooks.

ED 7006 - STATE TESTING AND CURRICULUM MAPPING IN YOUR CLASSROOM

Location: Garfield Center, A1 | Faculty: Bill Kermavner
Grade Level: 3-8 | Tuition: $230 | 1 SH

Want to improve those state assessment results? This course will work collaboratively to integrate state assessments into everyday classroom lessons. It is designed for the veteran teacher who is interested in improving student engagement and feedback. The second component of this course will explore the effective use and development of consensus maps. Ultimately, the goal of this course is to improve student achievement by improving student scores on state and local assessments. Please bring your own charged device both days to class or use Lake Erie’s Chromebooks.

MARCH 16-17

ED 7007 - GOOGLE IT! USING GOOGLE APPS IN THE CLASSROOM

Location: Garfield Center, A1 | Faculty: Amy Roediger
Grade Levels: PreK-12 | Tuition: $230 | 1 SH

Are you looking for some easy ways to use technology in the classroom? Are you tired of searching for your flash drive or emailing documents to yourself? Do you want to introduce your students to easy tools for collaboration? In this class we will explore Google Apps – Docs, Spreadsheets, Presentations, Forms, and more – for productivity and collaboration. We will also look at some other web tools that work nicely with Google apps. By the end of the class, you will be able to create and share a variety of projects from self-graded quizzes to collaborative presentations. Come and Google it! Please bring your charged device both days to class or use Lake Erie's Chromebooks.

ED 7008 - LITERACY STRATEGIES STUDENTS WILL LOVE (formerly "A Multi-Textrual Approach to Close Reading")

Location: Garfield Center, A2 | Faculty: Tracy Coleman
Grade Level: K-12 | Tuition: $230 | 1 SH

Today’s world requires cross-curricular, multi-textual literacy and the nationwide emphasis on close reading spans all grade levels from elementary through high school. Multi-textual literacy involves applying reading strategies to a variety of print, digital, and visual texts. In this course, we will explore ways to use digital tools in Grades K-12 to deeply engage students in multi-textual reading and writing tasks in all subject areas. We will use informational articles, persuasive speeches, artwork, and mini-documentaries to develop strategies for teaching close reading and critical thinking. We will explore rich content and web tools that will prompt analysis and discussion. You will leave this course with ideas for the texts you can use to stimulate thinking and analysis as well as strategies for engaging students in reading. Please bring your charged device both days to class or use Lake Erie's Chromebooks.

MARCH 23-24

ED 7009 - INCREASING STUDENT ENGAGEMENT USING TECHNOLOGY

Location: Garfield Center, A1 | Faculty: Sarah Rivera
Grade Levels: K-12 | Tuition: $230 | 1 SH

Are you looking for ways to add a “WOW!” factor in your classroom? Did you know that this generation of students has never gone without using or being exposed to technology? In this course, we will discover and explore innovative ways to increase student comprehension and engagement using technology that is compatible with any platform. You will be able to use the technology to assess students, gather data, and provide instant feedback, all while keeping students engaged! By the end of class, you will have a “toolbox of technology” ready to implement in your classroom. Learn about: Classkick, Nearpod, Actively Learn, Quizlet, Newsela, Remind, Flipgrid, EDPuzzle, GoFormative, Quizizz, ReCap, Participate, Socrative, AnswerPad, Goo.gl, SmallPDF, PrintFriendly. Please bring your charged device both days to class or use Lake Erie's Chromebooks.

APRIL 6-7

ED 7010 - USING TECHNOLOGY IN THE CLASSROOM

Location: Garfield Center, A1 | Faculty: Sarah Rivera
Grade Levels: K-12 | Tuition: $230 | 1 SH

Are you looking for ways to add a “WOW!” factor in your classroom? Did you know that this generation of students has never gone without using or being exposed to technology? In this course, we will discover and explore innovative ways to increase student comprehension and engagement using technology that is compatible with any platform. You will be able to use the technology to assess students, gather data, and provide instant feedback, all while keeping students engaged! By the end of class, you will have a “toolbox of technology” ready to implement in your classroom. Learn about: Classkick, Nearpod, Actively Learn, Quizlet, Newsela, Remind, Flipgrid, EDPuzzle, GoFormative, Quizizz, ReCap, Participate, Socrative, AnswerPad, Goo.gl, SmallPDF, PrintFriendly. Please bring your charged device both days to class or use Lake Erie's Chromebooks.
ED 7010 - PERFORMANCE-BASED FORMATIVE AND SUMMATIVE ASSESSMENTS FOR GRADERS 6-12
Location: Garfield Center, A2 | Faculty: Chris Basich
Grade Level: 6-12 | Tuition: $230 | 1 SH
This course will provide you with the knowledge to effectively implement performance-based formative and summative assessments into your 6-12 classrooms. Performance-based assessments allow for a greater depth-of-knowledge, providing students with a stronger focus on authentic learning and task production. The faculty will provide you with examples of performance-based assessments, key educational articles to support their use in the classroom, and get you on the fast track to creating your own performance-based assessments for the upcoming school year. Please bring your charged device both days to class or use Lake Erie’s Chromebooks.

ED 7011 - ADDICTION, TRAUMA, & MENTAL HEALTH FIRST AID FOR EDUCATORS
Location: Garfield Center, A2 | Faculty: Rae Grady, ADAMHS Board | Grade Level: PreK-12 | Tuition: $230 | 1 SH
This course is designed to provide educators with tools to better manage their classrooms or schools by learning how to recognize signs of children who have experienced trauma, and best practices for helping those students succeed in the classroom. Mental Health First Aid is an international program for helping people working with youth who may be experiencing symptoms of mental illness, addiction or be a member of a family in crisis. Information on local resources will be included. Components of Opiate Abuse Prevention in HB 367 will be covered. Upon completion of this course, national certification of Mental Health First Aide will be awarded. Please bring $20 cash the first day of class for the required Mental Health First Aid manual. Please bring your own charged device both days to class or use Lake Erie’s Chromebooks.

ED 7012 - ENHANCING VOCABULARY INSTRUCTION THROUGH BLENDED LEARNING
Location: Garfield Center, A1 | Faculty: Amy Roediger and Tom Hogan | Grade Levels: K-12 | Tuition: $230 | 1 SH
At the heart of literacy instruction is the teaching of robust vocabulary. Often, though, teachers restrict vocabulary instruction to content-specific words, if vocabulary is taught at all. In this course, we will introduce a tiered approach to vocabulary instruction across the curriculum. We will explore strategies actively with direct instruction, vocabulary centers, and a station rotation model. The course will model a blended learning environment, where digital tools are used alongside traditional practices. We will analyze classroom assessments to see the impact of vocabulary on student success. Your project will be to create vocabulary lessons that you can implement in your classroom the next week. Please bring your own charged device both days to class or use Lake Erie’s Chromebooks.

ED 7013 - GOOGLE IT TOO! USING EVEN MORE GOOGLE APPS IN THE CLASSROOM
Location: Garfield Center, A1 | Faculty: Amy Roediger | Grade Level: PreK-12 | Tuition: $230 | 1 SH
Required prerequisite: Google It! Using Google Apps in the Classroom or comparable content (contact Director).
Now that you are using Google Docs, Sheets, Slides, Forms, Drawings, and Calendar, come and explore some alternative uses of each of these, especially creation of digital assessment items that mirror AIR-like experiences. We will also examine some of the other Google apps like Sites, Calendar, Blogger, and more. Participants will maximize the functions Google Apps by including add-ons and Chrome extensions. We will also check out web tools like Versal, Edmodo, and PearDeck that lay nicely with the Google Apps and help teachers create a seamless blended learning environment. By the end of the class, participants will create lessons to use in the classroom or in the spirit of Google’s 20% time, work on a project they design to increase use of Google apps in their educational settings. Please bring your own charged device both days to class or use Lake Erie’s Chromebooks.

ED 7014 - PINTEREST FOR EDUCATORS
Location: Garfield Center, D10 | Faculty: Laura Bogush | Grade Levels: PreK-12 | Tuition: $230 | 1 SH
Discover how Pinterest can be used as an effective technology tool to enhance student learning. This course will cover the basics of using Pinterest to find, save and organize educational resources as well as delve into some more advanced features. Participants will explore using Pinterest as a professional learning network and as a means for collaborating with colleagues. Tips for using Pinterest with students will be discussed. Whether you’re a newbie or already addicted to Pinterest, you’ll learn how to use this social network more effectively and leave this. You do not need to bring your own device as class will take place in a LEC computer lab.
ONLINE COURSES

Begin your online courses anytime between Tuesday, January 2 and Tuesday, April 3. Registration is rolling in nature; join at any time. All coursework must be completed by Thursday, May 3 or prior.

All online courses are asynchronous and self-paced. They are completed and graded independently. Your transcript will be sent when all YOUR classes are done (you don’t need to wait on the entire class or end of the semester).

Once you register AND pay for your course(s) expect to hear from your faculty within 24-48 hours of registration. If you don’t hear from your faculty it is your responsibility to contact the Director of PD at 440.375.7379 or email Lisa Strausbaugh at lstrausbaugh@lec.edu.

ALL courses are intended for grades K-12 except form ED 5755 which is intended for grades 6-12.

ED 5700 - GOOGLE CLASSROOM
Faculty: Joelle Warsh | Tuition: $230 | 1 SH
Does your school use Google Apps for Education? Have you heard the term paperless classroom and are ready to try having your own? If you answered yes to both questions, Google Classroom is for you! Google Classroom is a platform developed by Google for schools that aims to simplify creating, distributing, and grading assignments. Classroom allows teachers to give students instant feedback, easily track students’ progress, communicate with students and personalize learning. Hundreds of external applications work with Google Classroom and make it seamless to share information between Classroom and the apps. Come learn how Classroom can make your life easier and free up time so you can focus on what you do best: teaching.

ED 5705 - BE A GOOGLE NINJA
Faculty: Joelle Warsh | Tuition: $230 | 1 SH
Are you ready for the next step in the Google world? Do you already understand the basics of Google Drive, Docs, and Forms? If the answer is yes then it is time to become a Google Ninja. In this course you will learn: advanced organization and sharing features of Google Drive, how to create branching and prefilled forms. Tired of grading quizzes? Learn how Flubaroo can do that for you in Google Sheets. Discover how Google Apps and Extensions can be accessed from a Google Doc. The free graphic organizer Lucid Chart and Easy Bib will be the example add-ons but you will be able to browse the hundreds of other add-ons as well. Come take this course to discover new ways to help you and your students become more productive.

ED 5706 - 21ST CENTURY SKILLS: FROM YOUR CLASSROOM TO THE WORKPLACE AND COLLEGE
Faculty: Mike DeMario | Tuition: $515 | 3 SH
The workplace and higher education settings we are preparing our students for is much different than what we as their teachers encountered coming out of high school 10, 20, or 30 years ago. The evolution of technology, collaboration and communication methods has rewritten what it means to be college and career ready in this century. Teachers in this class will look at methods and strategies for increasing the amount of 21st Century workplace and college skills in their classroom. Areas of exploration will include PBL, the flipped classroom, blended learning and blended learning and digital collaboration and sharing.

ED 5707 - ANTI-BULLYING STRATEGIES FOR THE CLASSROOM
Faculty: Mike Demario | Tuition: $515 | 3 SH
We have all read the stories, seen the videos and experienced the impact of bullying. It is perhaps one of the longest lasting epidemics in the educational world. As a profession we have made great strides in preventing bullying in the school, yet there is so much more work to be done. This course will focus on establishing a safe learning environment where all students can learn. Strategies for preventing bullying and assisting the victims of bullying will be addressed.

ED 5708 - AUDITORY PROCESSING DISORDER
Faculty: Chris DeMario | Tuition: $515 | 3 SH
APD is a disorder in affecting a person’s ability to understand speech and process auditory information. The impact that this disorder can have on a student is profound. How often do you have a student ask you to repeat something or have a delay in answering your questions? The effects go beyond this. Their classwork, homework, test grades, comprehension and retention all suffer. A student who has trouble processing incoming information or directions, will give answers that seem odd or not even related at all. Their output is affected and can lead to countless errors. This course will focus on what APD is, diagnosing APD, distinguishing differences between APD and other disorders, treatment of APD, classroom modification, teaching strategies, and compensatory strategies to make these students more successful in the classroom.

ED 5709 - ALTERNATIVES TO SUSPENSION
Faculty: Mike DeMario | Tuition: $515 | 3 SH
Suspending students has been a part of the school world we work in for decades. There are often very real and necessary reasons for suspending students. When we take a look at what a suspension is, and the impact it has on learning outcomes - we would be better served avoiding suspensions as much as possible. Teachers in this course will take a look at behavior and different approaches for avoiding suspensions that could be implemented both at the classroom and building levels. Teachers will develop strategies for making connections and addressing behaviors in a manner that prevents suspensions.
ED 5710 - APPROACHES FOR CHANGING STUDENT BEHAVIOR USING PBIS

Faculty: Chris DeMario | Tuition: $515 | 3 SH

The barriers that occur to learning cannot be single-handedly removed. Unfortunately, one such barrier occurs when behaviors are disrupting the learning community. The climate of each school community is different. Therefore, a “one size fits all” approach is not as effective as interventions based on the needs of each school. Positive Behavior Interventions and Supports (PBIS) is a proactive approach to establishing the behavioral supports and social culture and needed for all students in a school to achieve social, emotional and academic success. A system focused on creating school-wide, classroom and individual supports improves academic and behavioral results. This course will assist teachers in creating a support system for their classroom that will help to increase behavioral and academic results. This course is appropriate for all regular and special education teachers.

ED 5711 - BEHAVIOR MODIFICATION AND DISCIPLINE STRATEGIES

Faculty: Mike DeMario | Tuition: $515 | 3 SH

Think about how much time you spend addressing behaviors in your class. Wouldn’t it be nice to be able to control behaviors without interrupting your instructional practices? Classroom management and student discipline have been issues in the classroom since the one room school house. The decisions we make when disciplining a student are imperative for creating a safe and productive learning environment. Participants in this class will create, implement and assess behavior modification systems for their classroom, as well as examine several models of student discipline while evaluating some of their own discipline policies.

ED 5712 - DATA DRIVEN INSTRUCTION

Faculty: Chris DeMario | Tuition: $515 | 3 SH

Data driven instruction is a precise and calculated approach to improve student comprehension throughout the school year. Implementing and utilizing data to drive instruction is perceived to be an overwhelming task. This course will help educator use data analysis to improve student learning. The use of data and student learning objectives (SLOs) are at the heart of data driven instruction. Participants will analyze data, focus on increasing rigor in the classroom, types of assessment, and the building blocks to successful data driven instruction implementation.

ED 5714 - DIFFERENTIATED INSTRUCTION FOR ELL'S

Faculty: Chris DeMario | Tuition: $515 | 3 SH

English Language Learners (ELLs) need to have access to K-12 curriculum and be able to achieve the same level of success as their English speaking counterparts. This course prepares teachers to effectively understand ELLs’ backgrounds and to differentiate their instructional approach. By providing the skills to differentiate their instruction through multiple modalities, this course gives a practical, classroom ready application of new learning to improve instructional practice. This course is appropriate for both regular and special education teachers.

ED 5715 - UNLEASH THE POWER OF THE INTERNET FOR CLASSROOM

Faculty: Joelle Warsh | Tuition: $515 | 3 SH

Are you tired of spending hours on the web trying to find a great lesson plan, assessment, rubric or web based activity for your lesson planning? Want to find a place where you can access your favorites list from any computer in the world? Would like to discover websites that help you find lessons connected with the state and common core standards? How about places where you can find Internet scavenger hunts and images for different topics? This class is designed to introduce you to a plethora of useful websites that will help make your job easier and your curriculum more engaging. All assignments will be posted from the start of the class so you can work at your own pace. Come and explore the Internet.

ED 5716 - DIGITAL STORYTELLING AND PRESENTATION USING WEB 2.0 TOOLS

Faculty: Joelle Warsh | Tuition: $515 | 3 SH

Are you and your students tired of power point? Would you like to learn some web 2.0 tools that will improve the engagement of your students? Would like to discover great sites for cover digital storytelling, avatar creation, interactive posters, amazing presentation tools that can help make you more productive, come join the fun. This class is designed to expose you to a plethora of useful websites that will help make your job easier and your curriculum more fun for your kids. This as an asynchronous class meaning you work when you want and at your own pace. There is never a certain time you have to be online.

ED 5717 - TEACHING STUDY SKILLS FOR THE SPECIAL EDUCATION STUDENT

Faculty: Mike DeMario | Tuition: $515 | 3 SH

Sometimes we take it for granted that students “know how” to study. Study skills are a skill set that many of our special education students need to improve. With more and more focus on national standards and testing, how can we assist these students to meet the more rigorous requirements? This course will allow educators to build skills and instructional strategies for improving students’ ability to listen, note-taking, textbook reading, test taking strategies, and paper/essay writing. This course will also introduce strategies for teaching students anxiety and stress reduction techniques.

ED 5718 - ADVANCING ELL FAMILY-SCHOOL RELATIONSHIPS

Faculty: Chris Demario | Tuition: $515 | 3 SH

English Language Learners are the fastest growing group of students that today’s schools services. This course will assist teachers in developing strategies and skills to understand ELL students’ backgrounds and how to establish and grow strong family relationships. Teachers will develop classroom skills to use in their classrooms and improve instructional outcomes. Teachers will examine belief systems and research based practices for serving diverse cultures and languages in the classroom. Teachers taking this course will analyze and implement methods for ensuring a positive classroom culture and climate.
ED 5719 - LET'S GET GOOGLING: GOOGLE DOC AND GOOGLE SITES
Faculty: Joelle Warsh | Tuition: $515 | 3 SH
Everyone is talking about Google Docs and you would like to use them but you're not sure how or where to start. This class can solve that problem for you! Learn how to create, edit and share, word processing, spreadsheets, presentations, forms and surveys in Google docs. You will also be directed to web sites with ideas for helping you use Google Docs to help you improve your own productivity and for integration into your curriculum. What about web sites! You want to have one but think it's too hard to create and maintain. If you can word process you can create a Google site. Come learn how easy it is to create a Google site. This class will teach you how to create a site, insert pictures, and videos, upload documents to the site, embed a calendar and add useful and fun gadgets to make your site look cool.

ED 5722 - USING SOCIAL MEDIA IN THE CLASSROOM
Faculty: Mike Demario | Tuition: $515 | 3 SH
Is there any escaping social media in today's society? Especially in education, we hear a great amount about the harm and dangers of social media for our students. This course will help teachers move past the negative aspects of social media and allow for a focus on using social media in the classroom to help motivate students to learn. Teachers will examine how they can utilize tools such as Facebook, Twitter, and Instagram to modernize their lessons. Teachers will also research and implement methods for using social media as a motivator in the classroom to keep students engaged in the learning experience.

ED 5720 - AUTISM SPECTRUM DISORDER: WHAT DOES IT MEAN TO BE ON THE SPECTRUM?
Faculty: Mike Demario | Tuition: $515 | 3 SH
We have all heard the expression, “on the spectrum,” but what does it mean? What implications would this have on your classroom? This course will review the characteristics of Autism Spectrum Disorder, Asperger's Syndrome and Pervasive Developmental Disorder. Participants will examine best instructional practices and methodologies.

ED 5721 - ELL’s: MEETING THE NEEDS OF ENGLISH LANGUAGE LEARNERS
Faculty: Chris Demario | Tuition: $515 | 3 SH
English language learners present special challenges for teachers in today's classrooms. A successful ELL teacher learns to balance the language learning needs of the students with the appropriate content. The knowledge and skills students gain in ELL classes positively affect their lives at school and home. As the diversity of the United States increases, so too does the need for teachers of second language learners. Participants in this course will create lesson plans that incorporate strategies to reach ELL students.

ED 5723 - IMPROVING TEACHER QUESTIONING TECHNIQUES
Faculty: Mike Demario | Tuition: $515 | 3 SH
The fastest way to get our students thinking at a higher level is to question them at higher level. With higher and more exhaustive standards being placed on our students, we must use our ability to question students in a manner that improves their ability to think critically and problem solve. This course will prepare teachers to meet the demands of the Common Core State Standards and improve student learning outcomes.

ED 5724 - TECHNOLOGY IN THE MATHEMATICS CLASSROOM
Faculty: Chris Demario | Tuition: $515 | 3 SH
Technology is a ubiquitous part of children's lives. It is transparent. Most homes have connected computers or Internet-enabled devices. As prices of technology drop, computers and digital devices may replace television as we know it. Now, walk into a classroom. Are there computers and if so, how are they being used? Are they being used at all? Technology has revolutionized the way we think, work, and play. Technology, when integrated into the curriculum, revolutionizes the learning process. More and more studies show that technology integration in the curriculum improves students' learning processes and outcomes.

ED 5725 - STRATEGIES FOR WORKING WITH STUDENTS WITH EMOTIONAL DISABILITIES
Faculty: Mike Demario | Tuition: $515 | 3 SH
Students with emotional disabilities are being educated in the mainstream setting at an increasing rate. This course will provide strategies and techniques for meeting the needs of the emotionally disabled student in the mainstream classroom. Participants will research, analyze and develop strategies on building positive personal relationships with students and behavior modification. This course will offer recent research on behavior modification programs and their implementation in the classroom. Through Internet research, websites and case studies, participants will focus on how to provide the essential structure that students with E.D. require, even during “unstructured” activities and transitions. This course is beneficial for both regular and special education teachers.
ED 5726 - ADVANCED GOOGLE: USING ADD-ONS TO MAKE THE MOST OF GOOGLE FORMS AND DOCS
Faculty: Joelle Warsh | Tuition: $515 | 3 SH
Have you discovered how useful Google Forms and Docs can be for you and your students? Do you want to learn about add-ons that can make your Forms and Docs even more functional? Join this course and learn about add-ons like; form limiter which let you set how many responses you want take on a form, docappender allows you to choose questions from a form and send them to a separate google doc, great for student/teacher observations, Kazina Mini lets you provide audio and video feedback in a Google doc or Text Help that highlights text and even groups highlights for use later. These are just the start. This course is for people who already know how to create Google docs and forms.

ED 5728 - ADHD AND LEARNING DISABILITIES: INSTRUCTIONAL INTERVENTIONS AND CLASSROOM STRATEGIES
Faculty: Mike Demario | Tuition: $515 | 3 SH
There isn’t a teacher who hasn’t come across a student in their class with ADHD or a Learning Disability. This course will allow teachers to examine current research geared at helping all teachers work effectively with students with ADHD and learning disabilities. Teachers will understand the impact of ADHD on a student’s performance, the difference between male and female students with ADHD and be made aware of basic instructional strategies to implement in their classrooms.

ED 5729 - TOOLS FOR INCREASING PARENT TEACHER COMMUNICATION
Faculty: Mike Demario | Tuition: $515 | 3 SH
This course will address an ongoing question that many educators voice every year- How do I increase communication with my students’ parents? Every teacher can relate to spending their prep periods, lunch periods and time after the school day trying to get in touch with a parent. The frustration that can build up can leave educators feeling helpless. This course will introduce participants to a couple of highly effective methods for increasing parent contact.

In today’s world of APPR, parent teacher communication is a must. Many districts’ plans are assessing educators on such factors as communication skills with parents. By learning a few techniques you can increase the levels of communication and save yourself valuable time as well! Participants will research the impact of communication on addressing poor behavior and performance, as well as reinforcing achievement, improvement and positive behavior. This course will address online communication tools including teacher blogs, Remind101 and email distribution lists. Participants will also analyze how increased reliance on technology and social media is playing a role in the current trend of the “flipped classroom.”

ED 5750 - USING PROJECT BASED LEARNING TO MEET OHIO’S LEARNING STANDARDS
Faculty: Mike Demario | Tuition: $515 | 3 SH
As we prepare the 21st Century Students for the 21st Century workforce, we need to arm them with the ability to problem solve and think critically. Project Based Learning is one method for improving critical thinking skills in our students. PBL prepares students for the problem solving activities the 21st Century workplace will demand. Teachers will focus on best practices related to PBL and how to increase critical thinking skills and performance.

ED 5754 - CONFLICT RESOLUTION: HOW TO MAINTAIN THE PEACE IN YOUR CLASSROOM
Faculty: Mike Demario | Tuition: $515 | 3 SH
From the first year teacher to a seasoned veteran, classroom management is often identified as an area teachers would like to improve. Teachers are looking to build upon their ability to relate to students and address conflicts as they arise. This class will look at some easy to implement strategies to assist teachers in reducing conflict and outbursts in the room. Teachers will also examine some basic negotiation and mediation skills that are easy to execute and can help “keep the peace.”

ED 5755 - EMPOWERING TODAY’S TEENAGER
Faculty: Mike Demario | Tuition: $515 | 3 SH
The adolescent brain, like the rest of their body, is still growing and changing. Many teens deal with issues such as impulse control, erratic behavior, changing bodies, increased emotions and coping skills. Teachers need to be able to understand these issues and be equipped with strategies for assisting students through them. Teachers in this course will research the issues facing today’s teenager and how these issues impact the classroom. Teachers will develop lessons and informational strategies for helping students learn to control their impulses, level out erratic behavior and deal with their changing bodies. This course is appropriate for grade 6-12 educators.

ED 5756 - PHONICS FOR LICENSURE RENEWAL
Faculty: Nicole Mann | Tuition: $515 | 3 SH
The content of this course includes the review and examination of the word study approach to literacy instruction and its related stages of spelling. The best practices associated with differentiating for English Language Learners and Dyslexia. An emphasis is placed on latter-sound correspondences segmenting processes, spelling, morphology, and syllabication. Effective application of phonetic strategies, understanding diacritical markings, English grammar, structural analysis, and context are covered. This course is NOT appropriate for those seeking an Endorsement or additional license. It may however be taken pass/fail or for a letter grade. Textbook required: ISBN 9780133996333. You will need the Pdtoolkit that comes with a NEW textbook.

BEGIN YOUR ONLINE COURSES ANYTIME BETWEEN TUESDAY, JANUARY 2 AND TUESDAY, APRIL 3.
EXPERIENTIAL LEARNING WITH ULTRAMISSION: HELD ON-CAMPUS OR OFF-CAMPUS

Ultramiission coursework is based on experiential learning and the tenets/common practices of Outward Bound. The goal of Ultramiission graduate coursework is to increase educator effectiveness through the promotion of leadership development and group problem solving, the growth of learning communities, and the application of holistic learning models for the enhancement of outcomes for all students. The schedule is flexible and can be completed when you are available. Classes can be taken individually or in any sequence. Assistance is available from Dr. Nagy to help you meet LPDC requirements and Ohio's Learning Standards. For more information, contact Dr. Lynne Nagy at 216.254.9365.

COURSES TAKE PLACE ANY MUTUALLY AGREEABLE TIME DURING THE MONTH OF JANUARY. REGISTRATION CLOSES MONDAY, JANUARY 15 AT 11:59 PM.

ED 1809 - Ultramiission I (3 SH) - $515
ED 1810 - Ultramiission II (3 SH) - $515
ED 1811 - Ultramiission III (3 SH) - $515
ED 1813 - Ultramiission Alumni One Hour (1 SH) - $230
ED 1870 - Intro to Experiential Learning - Ultramiission (1 SH) - $230

COURSES TAKE PLACE ANY MUTUALLY AGREEABLE TIME DURING THE MONTH OF FEBRUARY. REGISTRATION CLOSES THURSDAY, FEBRUARY 15 AT 11:59 PM.

ED 1809 W1 - Ultramiission I (3 SH) - $515
ED 1810 W1 - Ultramiission II (3 SH) - $515
ED 1811 W1 - Ultramiission III (3 SH) - $515
ED 1813 W1 - Ultramiission Alumni One Hour (1 SH) - $230
ED 1870 W1 - Intro to Experiential Learning - Ultramiission (1 SH) - $230

COURSES TAKE PLACE ANY MUTUALLY AGREEABLE TIME DURING THE MONTH OF MARCH. REGISTRATION CLOSES THURSDAY, MARCH 15 AT 11:59 PM.

ED 1809 W2 - Ultramiission I (3 SH) - $515
ED 1810 W2 - Ultramiission II (3 SH) - $515
ED 1811 W2 - Ultramiission III (3 SH) - $515
ED 1813 W2 - Ultramiission Alumni One Hour (1 SH) - $230
ED 1870 W2 - Intro to Experiential Learning - Ultramiission (1 SH) - $230

COURSES TAKE PLACE ANY MUTUALLY AGREEABLE TIME DURING THE MONTH OF APRIL. REGISTRATION CLOSES SUNDAY, APRIL 15 AT 11:59 PM.

ED 1809 W3 - Ultramiission I (3 SH) - $515
ED 1810 W3 - Ultramiission II (3 SH) - $515
ED 1811 W3 - Ultramiission III (3 SH) - $515
ED 1813 W3 - Ultramiission Alumni One Hour (1 SH) - $230
ED 1870 W3 - Intro to Experiential Learning - Ultramiission (1 SH) - $230

SPECIAL EDUCATION ONLINE LICENSE

Lake Erie College offers fully online post-baccalaureate courses that lead to Mild-Moderate Intervention Specialist Licensure. These courses are designed for already licensed teachers, or those eligible for licensure, who are seeking to teach children in grades K-12 with mild-moderate disabilities and educational needs in a variety of inclusive settings. Coursework can be completed in one year (three semesters). This includes two six-week courses in the summer, two seven-week courses in the fall and two seven-week courses in the spring. access coursework 24/7, online. Special Education Online License courses are $600 per SH.

EDS 300 - Introduction to Mild to Moderate Disabilities (3 SH) - 6 weeks
EDS 303 - Inclusive Strategies (3 SH) - 6 weeks
EDS 302 - Assessment for Students with Mild to Moderate Needs (3 SH) - 7 weeks
EDS 330 - Curriculum and Instruction for Mild to Moderate Disabilities (3 SH) - 7 weeks
EDS 310 - Behavior Supports and Intervention (3 SH) - 7 weeks - SPRING 2018
EDS 320 - Collaboration and Professional Partnerships (3 SH) - 7 weeks - SPRING 2018

20% DISCOUNT

for LEC alumni and educators who work for Lake, Geauga and Ashtabula districts/ESCs* (Special Education Online License)

FOR COURSE DESCRIPTIONS AND APPLICATIONS, VISIT HTTPS://WWW.LEC.EDU/MMIS.
4/5 Early Childhood Generalist Endorsement

Lake Erie College offers a 9 SH Early Childhood Generalist Endorsement for early childhood licensure candidates or teachers who hold a PreK-3rd grade license. After completion of online coursework, candidates are required to take the OAE Elementary Education subtests (018 and 019). This fully online endorsement can be completed at the undergraduate level and allows you to teach in PreK-5th grades. 4/5 Early Childhood Generalist Endorsement courses are $499 per SH. For more information, visit https://www.lec.edu/4-5-online.

EDE 431 - Development in Early Childhood: Ages 9-11 (3 SH)
EDE 432 - Content Specific Methods: 4/5 Language Arts and Social Sciences (3 SH)
EDE 433 - Content Specific Methods: 4/5 Math and Science (3 SH)

Reading Endorsement

The Reading Endorsement at Lake Erie College include 15 SH of instruction with classroom based fieldwork integrated throughout the program. Helping students learn to communicate – reading, writing, listening, speaking and visual literacy – is one of the greatest challenges facing teachers, especially given the linguistic and cultural diversity of today's classroom. Courses in the program are designed to fulfill requirements for the graduate reading endorsement (P-12). This fully online Reading Endorsement may be added to any standard teaching license, including ECE, EMC, SPED, Career Tech, AYA, and Multi-Age License. Reading Endorsement courses are $499 per SH. For more information, visit https://www.lec.edu/onlinereading.

All applicants must complete a 3 SH phonics course that can also be a part of the reading credit requirement if previously completed. If applicant has not previously completed a phonics course they can add EMR 505 - PHONICS to their reading endorsement program.

EMR 501 - Theory and Practice of Reading (3 SH)
EMR 504 - Sociocultural Factors in Literacy (3 SH)
EMR 502 - Reading Strategies and Curriculum (3 SH)
EMR 503 - Assessments in Reading Instruction (3 SH)
EMR 512 - Reading Practicum (3 SH)

EMR 505 - PHONICS

The content of this course includes the review and examination of the word study approach to literacy instruction and its related stages of spelling. The best practices associated with differentiating for English Language Learners and Dyslexia. An emphasis is placed on latter-sound correspondences segmenting processes, spelling, morphology, and syllabication. Effective application of phonic strategies, understanding diacritical markings, English grammar, structural analysis, and context are covered. This 3 SH course is $499 per SH.

TESOL Endorsement

A hybrid program, the TESOL Endorsement is accredited by the ODHE and can be offered for a cohort of 10 or more students. The program consists of 18 semester hours taken through 6 courses, including a semester-long practicum. The State of Ohio requires 100 field hours. In our TESOL Endorsement program, these hours are spread throughout the coursework and the final practicum. A passing score of 220 or higher on OAE 021 English to Speakers of Other Languages exam is required for the endorsement. TESOL Endorsement courses are $499 per SH. For more information, visit https://www.lec.edu/tesol.

EML 501 - Sociocultural Awareness in the Classroom (3 SH)
EML 502 - Second Language Acquisition & Development (3 SH)
EML 503 - Methods and Materials for Teaching English to Speakers of Other Languages (3 SH)
EML 504 - Linguistics for Teachers (3 SH)
EML 505 - Assessment and Evaluation of English Language Learners (3 SH)
EML 512 - TESOL Practicum and Seminar (3 SH)
WE OFFER A 10% DISCOUNT FOR LEC ALUMNI AND EDUCATORS WHO WORK FOR LAKE, GEAUGA AND ASHTABULA DISTRICTS/ESCS *