Generated November 11, 2026 12:45

Teacher Key

Key definitions for this group.

THE BOOKMARK

Key Definitions

Please review the key for important information, assumptions, and limitations.

Jurisdiction:	The U.S. state or territory issuing the license.
License Title:	The official title of the state-issued license corresponding to the Bookmark license type.
Specialized Accreditation Required?:	Indicates whether completion of a program holding specialized accreditation is required for licensure. For educator licensure, accepted accreditors are the Council for the Accreditation of Educator Preparation (CAEP) and the Association for Advancing Quality in Educator Preparation (AAQEP). “N/A” means the state/territory does not issue a license.
Specialized Accreditation Accepted as Meeting Educational Requirements?:	Indicates whether the state accepts programmatic accreditation as sufficient to meet all educational requirements for licensure. When accreditation is accepted, the state typically does not conduct an individual transcript or curriculum review.
Curriculum Comparison Needed?:	Indicates whether the state licensing agency reviews program curricula and/or transcripts prior to issuing a license. “N/A” means the state/territory does not issue a license.
Specific Coursework:	Statute, rule, application, and/or website language describing the coursework the Board/Agency expects to see on the completer's transcript. Where the state has no state-specific coursework and instead defers to an outside standard (specialized accreditation, private certification, or a specific exam), this field reads "Must meet external requirements." “N/A” means the state/territory does not issue a license.
Supervised Experience (In-Program):	Includes any required practicum, internship, or supervised clinical experiences required as part of the program. “N/A” means the state/territory does not issue a license.
Member of Compact or Reciprocity Agreement?:	"Yes" means the state/territory has adopted one or more relevant licensure compacts or interstate reciprocity agreements. The state/territory is a member of the compact or reciprocity agreement. “Pending” means the compact or interstate reciprocity agreement is not yet enacted (does not have enough states/territories as members yet), but the state/territory is a member. “No” means the state/territory is not a member of a relevant licensure compact or interstate reciprocity agreement. “None found” means no relevant national licensure compact or interstate reciprocity agreement exists for this profession or occupation. A licensure compact is a legally binding agreement between U.S. jurisdictions to facilitate expedited licensure or enable practice across state lines using a single multistate license. An interstate reciprocity agreement is a mutual pact between two or more states to recognize each other's professional licenses or completed education. An example is the National Association of State Directors of Teacher Education and Certification (NASDTEC) interstate agreement. This category only includes information about nationwide, multi-state interstate reciprocity agreements and licensure compacts.
Board/Agency Name:	The state agency or board responsible for educator licensure.
Board/Agency Website:	The official website of the licensing agency or board.
Statute/Regulation/Rule Citation:	Citations for the statutes, regulations, or administrative rules governing licensure requirements.

Must license applicant from out-of-state program hold a license to qualify?:	Indicates whether applicants must first hold an educator license issued by another state before applying. Some states allow direct application without holding an out-of-state license, while others offer both pathways with different requirements. The Bookmark reflects all applicable pathways where possible.
Must license applicant from out-of-state program hold private certification?:	Indicates whether an applicant must already hold an educator license to qualify. This requirement is most commonly associated with endorsement-only options and educational leadership licenses.
Additional Training (Not Required In-Program):	Identifies training requirements completed outside the preparation program. Examples include state-specific coursework offered only by in-state or state-approved institutions.
Experience (After Graduating/Outside of Program):	Details required professional experience. Experience requirements are most common for endorsements and educational leadership licenses.
Exam(s) Required:	Any state-specific exams applicants need to complete, followed by applicable regulatory language, policy references, or official state guidance.
Notes:	Any information that is important for the program to know that does not fit into another category.
Date Reviewed:	Date that HELP last completed research for the state/territory for this license type. Different from Last Updated Date, which reflects date that any change was made to The Bookmark (could include correcting typos, updating url, etc.)

IMPORTANT: Information is current as of the date listed. Jurisdiction boards can change educational and other requirements for licensure from time-to-time through formal legislative or rule-making processes, different board interpretation, or by updating application forms or other publications. The information provided does not, and is not intended to, constitute legal advice; instead, all information, content, and materials provided are for informational purposes only. Risks to the university/college and students, including federal disclosure requirements, should be considered and evaluated with legal counsel prior to communicating licensure information to prospective students and students.

© 2022 - 2026 Higher Education Licensure Pros LLC. Authorized users only.

Teacher_Elementary Education

Date last reviewed: September 23, 2026

THE BOOKMARK

Virginia

Please review the key for important information, assumptions, and limitations.

Jurisdiction:	Virginia
License Type:	Teacher_Elementary Education
License Title:	Initial Teacher License, Elementary Education (PreK-6)
Specialized Accreditation Required?:	No
Specialized Accreditation Accepted as Meeting Educational Requirements?:	No; however, the regulation states: F. For licensure by reciprocity, the board shall grant special consideration to individuals who have successfully completed a program offered by a provider that is accredited by the Council for the Accreditation of Educator Preparation. 8 VAC 20-23-100
Curriculum Comparison Needed?:	No
Specific Coursework:	Out-of-state approved teacher preparation program graduates meet educational requirements. A. An individual coming into Virginia from any state may qualify for a Virginia teaching license with comparable endorsement areas if the individual (i) has completed a state-approved teacher preparation program through an accredited four-year institution or (ii) holds a valid out-of-state teaching license (full credential without deficiencies) that shall be in force at the time the application for a Virginia license is made. An individual shall meet licensure requirements set forth in the Code of Virginia. An individual seeking licensure shall establish a file in the Virginia Department of Education by submitting a complete application packet that includes official student transcripts. Unless exempted by the criteria in this chapter, professional teacher's assessment requirements prescribed by the Virginia Board of Education shall be satisfied. B. An individual coming into Virginia will qualify for a Virginia teaching license with comparable endorsement areas if the individual holds an active national certification from the National Board for Professional Teaching Standards (NBPTS) or a nationally recognized certification program approved by the Virginia Board of Education. 8 VAC 20-23-100 8VAC20-23-160. Elementary education preK-6. Endorsement requirements. 1. The candidate shall have graduated from an approved teacher preparation program in elementary education preK-6; or 8 VAC 20-23-10. Definitions. "Approved program" means a professional education program recognized as meeting state standards for the content and operation of such programs so that graduates of the program will be eligible for state licensure. The Virginia Board of Education has the authority to approve programs in Virginia. 8 VAC 20-23-10
Supervised Experience (In-Program):	Must meet external requirements (out-of-state approved program)

Member of Compact or Reciprocity Agreement?:	Yes, National Association of State Directors of Teacher Education and Certification (NASDTEC) Interstate Agreement and the Interstate Teacher Mobility Compact (ITMC).
Board/Agency Name:	Virginia Department of Education
Board/Agency Website:	Visit board website
Statute/Regulation/Rule Citation:	8 VAC 20-23
Must license applicant from out-of-state program hold a license to qualify?:	No
Must license applicant from out-of-state program hold private certification?:	No
Additional Training (Not Required In-Program):	All applicants must meet statutory requirements: Certification of Child Abuse and Neglect Recognition and Intervention Training, Emergency First Aid, CPR (including Hands-on Practice), and AED Training or Certification, Dyslexia Awareness Training, Behavior Intervention and Support Training, Cultural Competency Training https://www.doe.virginia.gov/teaching-learning-assessment/teaching-in-virginia/teacher-licensure/licensing-forms-information 8 VAC 20-23-40. Conditions for licensure. F. Every person seeking initial licensure shall (i) complete awareness training provided by the Department of Education on the indicators of dyslexia, as that term is defined by the board pursuant to regulations, and the evidence-based interventions and accommodations for dyslexia; (ii) complete study in child abuse recognition and intervention in accordance with curriculum guidelines developed by the Virginia Board of Education in consultation with the Virginia Department of Social Services; and (iii) provide evidence of completion of certification or training in emergency first aid, cardiopulmonary resuscitation, and the use of automated external defibrillators. The certification or training program shall (a) be based on the current national evidence-based emergency cardiovascular care guidelines for cardiopulmonary resuscitation and the use of an automated external defibrillator, such as a program developed by the American Heart Association or the American Red Cross, and (b) include hands-on practice of the skills necessary to perform cardiopulmonary resuscitation. The Virginia Board of Education shall provide a waiver for this requirement for any person with a disability whose disability prohibits such person from completing the certification or training. G. Every person seeking initial licensure as a teacher who has not received the instruction described in subsection D of § 23.1-902 of the Code of Virginia shall receive instruction or training on positive behavior interventions and supports; crisis prevention and de-escalation; the use of physical restraint and seclusion, consistent with regulations of the Virginia Board of Education; and appropriate alternative methods to reduce and prevent the need for the use of physical restraint and seclusion. 8 VAC 20-23-40
Experience (After Graduating/Outside of Program):	None found
Exam(s) Required:	Applicants must pass the VA-required exams. 8 VAC 20-23-100. Conditions for licensure for out-of-state candidates by reciprocity. A....Unless exempted by the criteria in this chapter, professional teacher's assessment requirements prescribed by the Virginia Board of Education shall be satisfied. 8 VAC 20-23-100 8 VAC 20-23-40. Conditions for licensure. B. All candidates who hold at least a baccalaureate degree from an accredited institution and who seek an initial Virginia teaching license shall obtain passing scores on professional teacher's assessments prescribed by the Virginia Board of Education. With the exception of the career switcher program that requires assessments as prerequisites, individuals shall complete

	the professional teacher's assessment requirements within the three-year validity of the initial provisional license. Candidates seeking a Technical Professional License, International Educator License, School Manager License, or Pupil Personnel Services License are not required to take the professional teacher's assessments. Individuals who hold a valid out-of-state license (full credential without deficiencies) and who have completed a minimum of three years of full-time, successful teaching experience in a public or an accredited nonpublic school, kindergarten through grade 12, outside of Virginia are exempt from the professional teacher's assessment requirements. Documentation shall be submitted to verify the school's status as a public or an accredited nonpublic school. C. All individuals seeking an initial endorsement in early/primary education preK-3, elementary education preK-6, special education-general curriculum, special education-deaf and hard of hearing, special education-blindness and visual impairments, and individuals seeking an endorsement as a reading specialist shall obtain passing scores on a reading instructional assessment prescribed by the Virginia Board of Education. E. Individuals seeking initial licensure shall demonstrate proficiency in the relevant content area, communication, literacy, and other core skills for educators by achieving a qualifying score on professional assessments or meeting alternative evaluation standards as prescribed by the board; complete study in attention deficit disorder; complete study in gifted education, including the use of multiple criteria to identify gifted students; and complete study in methods of improving communication between schools and families and ways of increasing family involvement in student learning at home and at school. 8 VAC 20-23-40
Notes:	None
Date Reviewed:	September 23, 2026

IMPORTANT: Information is current as of the date listed. Jurisdiction boards can change educational and other requirements for licensure from time-to-time through formal legislative or rule-making processes, different board interpretation, or by updating application forms or other publications. The information provided does not, and is not intended to, constitute legal advice; instead, all information, content, and materials provided are for informational purposes only. Risks to the university/college and students, including federal disclosure requirements, should be considered and evaluated with legal counsel prior to communicating licensure information to prospective students and students.

© 2022 - 2026 Higher Education Licensure Pros LLC. Authorized users only.

Teacher_Special Education: Generalist/Mild to Moderate Disabilities/Academic Strategist

Date last reviewed: September 24, 2026

THE BOOKMARK

Virginia

Please review the key for important information, assumptions, and limitations.

Jurisdiction:	Virginia
License Type:	Teacher_Special Education: Generalist/Mild to Moderate Disabilities/Academic Strategist
License Title:	Initial Teacher License, Special Education - General Curriculum (K-12)
Specialized Accreditation Required?:	No
Specialized Accreditation Accepted as Meeting Educational Requirements?:	No; however, the regulation states: F. For licensure by reciprocity, the board shall grant special consideration to individuals who have successfully completed a program offered by a provider that is accredited by the Council for the Accreditation of Educator Preparation. 8 VAC 20-23-100
Curriculum Comparison Needed?:	No
Specific Coursework:	Out-of-state approved teacher preparation program graduates meet educational requirements. A. An individual coming into Virginia from any state may qualify for a Virginia teaching license with comparable endorsement areas if the individual (i) has completed a state-approved teacher preparation program through an accredited four-year institution or (ii) holds a valid out-of-state teaching license (full credential without deficiencies) that shall be in force at the time the application for a Virginia license is made. An individual shall meet licensure requirements set forth in the Code of Virginia. An individual seeking licensure shall establish a file in the Virginia Department of Education by submitting a complete application packet that includes official student transcripts. Unless exempted by the criteria in this chapter, professional teacher's assessment requirements prescribed by the Virginia Board of Education shall be satisfied. B. An individual coming into Virginia will qualify for a Virginia teaching license with comparable endorsement areas if the individual holds an active national certification from the National Board for Professional Teaching Standards (NBPTS) or a nationally recognized certification program approved by the Virginia Board of Education. 8 VAC 20-23-100 8VAC20-23-550. Special education – general curriculum K-12. Endorsement requirements: The candidate shall have: 1. Earned a baccalaureate degree from an accredited institution and graduated from an approved program in special education - general curriculum; or 8 VAC 20-23-10. Definitions. "Approved program" means a professional education program recognized as meeting state standards for the content and operation of such programs so that graduates of the program will be eligible for state licensure. The Virginia Board of Education has the authority to approve programs in Virginia. 8 VAC 20-23-10

Supervised Experience (In-Program):	Must meet external requirements (out-of-state approved program)
Member of Compact or Reciprocity Agreement?:	Yes, National Association of State Directors of Teacher Education and Certification (NASDTEC) Interstate Agreement and the Interstate Teacher Mobility Compact (ITMC).
Board/Agency Name:	Virginia Department of Education
Board/Agency Website:	Visit board website
Statute/Regulation/Rule Citation:	8 VAC 20-23
Must license applicant from out-of-state program hold a license to qualify?:	No
Must license applicant from out-of-state program hold private certification?:	No
Additional Training (Not Required In-Program):	All applicants must meet statutory requirements: Certification of Child Abuse and Neglect Recognition and Intervention Training, Emergency First Aid, CPR (including Hands-on Practice), and AED Training or Certification, Dyslexia Awareness Training, Behavior Intervention and Support Training, Cultural Competency Training https://www.doe.virginia.gov/teaching-learning-assessment/teaching-in-virginia/teacher-licensure/licensing-forms-information 8 VAC 20-23-40. Conditions for licensure. F. Every person seeking initial licensure shall (i) complete awareness training provided by the Department of Education on the indicators of dyslexia, as that term is defined by the board pursuant to regulations, and the evidence-based interventions and accommodations for dyslexia; (ii) complete study in child abuse recognition and intervention in accordance with curriculum guidelines developed by the Virginia Board of Education in consultation with the Virginia Department of Social Services; and (iii) provide evidence of completion of certification or training in emergency first aid, cardiopulmonary resuscitation, and the use of automated external defibrillators. The certification or training program shall (a) be based on the current national evidence-based emergency cardiovascular care guidelines for cardiopulmonary resuscitation and the use of an automated external defibrillator, such as a program developed by the American Heart Association or the American Red Cross, and (b) include hands-on practice of the skills necessary to perform cardiopulmonary resuscitation. The Virginia Board of Education shall provide a waiver for this requirement for any person with a disability whose disability prohibits such person from completing the certification or training. G. Every person seeking initial licensure as a teacher who has not received the instruction described in subsection D of § 23.1-902 of the Code of Virginia shall receive instruction or training on positive behavior interventions and supports; crisis prevention and de-escalation; the use of physical restraint and seclusion, consistent with regulations of the Virginia Board of Education; and appropriate alternative methods to reduce and prevent the need for the use of physical restraint and seclusion. 8 VAC 20-23-40
Experience (After Graduating/Outside of Program):	None found
Exam(s) Required:	Applicants must pass the VA-required exams. 8 VAC 20-23-100. Conditions for licensure for out-of-state candidates by reciprocity. A....Unless exempted by the criteria in this chapter, professional teacher's assessment requirements prescribed by the Virginia Board of Education shall be satisfied. 8 VAC 20-23-100 8 VAC 20-23-40. Conditions for licensure. B. All candidates who hold at least a baccalaureate degree from an accredited institution and who seek an initial Virginia teaching license shall obtain passing scores on professional

	teacher's assessments prescribed by the Virginia Board of Education. With the exception of the career switcher program that requires assessments as prerequisites, individuals shall complete the professional teacher's assessment requirements within the three-year validity of the initial provisional license. Candidates seeking a Technical Professional License, International Educator License, School Manager License, or Pupil Personnel Services License are not required to take the professional teacher's assessments. Individuals who hold a valid out-of-state license (full credential without deficiencies) and who have completed a minimum of three years of full-time, successful teaching experience in a public or an accredited nonpublic school, kindergarten through grade 12, outside of Virginia are exempt from the professional teacher's assessment requirements. Documentation shall be submitted to verify the school's status as a public or an accredited nonpublic school. C. All individuals seeking an initial endorsement in early/primary education preK-3, elementary education preK-6, special education-general curriculum, special education-deaf and hard of hearing, special education-blindness and visual impairments, and individuals seeking an endorsement as a reading specialist shall obtain passing scores on a reading instructional assessment prescribed by the Virginia Board of Education. E. Individuals seeking initial licensure shall demonstrate proficiency in the relevant content area, communication, literacy, and other core skills for educators by achieving a qualifying score on professional assessments or meeting alternative evaluation standards as prescribed by the board; complete study in attention deficit disorder; complete study in gifted education, including the use of multiple criteria to identify gifted students; and complete study in methods of improving communication between schools and families and ways of increasing family involvement in student learning at home and at school. 8 VAC 20-23-40
Notes:	None
Date Reviewed:	September 24, 2026

IMPORTANT: Information is current as of the date listed. Jurisdiction boards can change educational and other requirements for licensure from time-to-time through formal legislative or rule-making processes, different board interpretation, or by updating application forms or other publications. The information provided does not, and is not intended to, constitute legal advice; instead, all information, content, and materials provided are for informational purposes only. Risks to the university/college and students, including federal disclosure requirements, should be considered and evaluated with legal counsel prior to communicating licensure information to prospective students and students.

© 2022 - 2026 Higher Education Licensure Pros LLC. Authorized users only.